Dear Parents

School Procedures
Our school procedures help us to operate safely and reduce the opportunities for mistakes and/or misunderstandings to occur. It is important that parents, carers, and all visitors to our School understand these procedures. We would appreciate your help in making sure that people acting on your behalf – grandparents, aunties, neighbours, friends, etc - are also fully aware of our school procedures.

Some key areas where your support and cooperation make a difference, are listed below. Please be aware that:

- Late arrivals must be signed in by a parent or carer, and students must collect a note from the Office before proceeding to class.
- Early departure notes must be obtained from the Office before a child is collected from class.
- A written explanation is required for student absences. Written application is required for leave equal or greater than 10 consecutive school days in a 12 month period for any one student. Forms are available from the Office.
- All visitors and volunteers must sign in at the Office. Those helping in classrooms or with special programs need to wear a visitor’s badge (available from the Office, as you sign in).
- Students are to be collected punctually at 3.30 p.m. Please call the Office with as much notice as possible, if you are delayed, so that your child can be informed and instructed to wait for your arrival.
- Children should not wait in areas outside the School grounds and fence line, where they are unsupervised.
- Parents are to collect their children from the School-side of the street, and not to expect children to cross the road to gain access to parents or entry to vehicles. This is paramount to children’s safety, as their ability to judge distance and the speed of on-coming traffic is not yet fully developed.
- Safe driving and parking is required at all times in the vicinity of the School.
- Adults must not use or enter children’s toilet blocks. A toilet for adults and pre-schoolers is available at the front of the Library.
- Medication can only be given if it complies with the DEC policy and on completion of paperwork at the Office. Short term medication will not be given. Apart from asthma puffers, children are not to keep any medication in their pockets or school bags.
• Appointments to meet with teachers to discuss any aspect of your child’s progress or development, can be made through the Office, or via a note to the teacher.
• Correct and complete School uniform is required for all students. A note should be provided if your child is unable to wear correct uniform on a particular day.
• Payment of money should be directly by the student into their class’ slot in the payments box in the Office. Money should be in an envelope or zip lock bag clearly labelled with the student’s name, class, amount enclosed and what payment is for.
• As a safeguard for students with allergies, children are not to share food or purchase food for others from the Canteen. Additionally, we ask that parents and carers who supply food to the School for any purpose (including birthday’s) include a list of ingredients, to assist in minimising the risk to the health and wellbeing of the students in our care.
• Please inform the Office, immediately, of any changes of address and/or telephone contact numbers and domestic circumstances. It is imperative that we can contact the correct people quickly in the event of an emergency.
• Children are not to bring expensive items or toys to School. No responsibility can be taken for loss, theft or breakages of students’ personal belongings.
• Mobile phones for students are discouraged. If essential for safe travel to and from School, they must be left at the Office on arrival and collected by the student at the end of the School day.
• Primary students wishing to ride bikes or scooters to School must obtain a bike rider’s licence through Mr Moriarty. They must have and wear a helmet and secure their bike or scooter with locks at the bike rack at the side of the School. No responsibility will be taken for loss or damage.
• Parents may wish to consider private insurance and medical cover for students, as there is no DEC insurance coverage for accidental injury.
• Students may at times have issues with one another. In these instances, students are not to be approached by other parents to resolve issues concerning their children. Any concerns should be referred to teachers to address.
• No animals are to be brought onto School grounds.
• When on the School site, there is no smoking at any time. NSW Health guidelines advise new laws prohibiting smoking within 4 metres of pedestrian access to public sites. This applies to schools. In addition, there should not be any consumption of alcohol at events on the School premises, where children are present.

Your assistance with these procedures will be of great support to the safety and wellbeing of all students.

Hendrika Green
Principal

Cont’d from the front cover

Wishing all our families a very happy, safe and relaxing Easter.

Paint, make, play, sing, pray, eat.

What? Games, craft, coffee; Celebration: A light evening meal
When? Sunday 24th March 4.00pm to 6.00pm
Where? Engadine Uniting Church Cnr Cambrai and Chipilly Ave, Engadine.

Want to know more?
Leanne 9548 2235, Barbara 9520 0183
Patty 9520 8859 or engadinecco@gmail.com

Everyone belongs
www.harmony.gov.au
Meeting
Next P&C Meeting
18 March in the Staffroom.
All welcome!

REMEMBER
Our Canteen is not open on TUESDAYS.
We are a Nut Free School.

Staff Development Days
On 12 & 29 April

The last day of Term 1 will be Thursday, 11 April and the first day of Term 2, will be Tuesday, 30 April.

Entry of Students
Year 7, Year 11
2014

Dance, Drama and Music Selection Procedures

To the Principal,

Students currently in Year 6 or Year 10 2013 enrolled in public or non-government schools who are seeking entrance into Year 7 or Year 11 in 2014 in Dance, Drama or Music at Newtown High School of the Performing Arts, must participate in audition workshops.

Year 7 Audition Dates: Friday 21st June – Thursday 27th June 2013
Year 11 Audition Dates: Wednesday 19th June – Friday 21st June 2013

Please Note: To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

Initial registration for an audition is required online via our website:
www.nhsps.nsw.edu.au

Closing date for registration is 1st May 2013

Newtown High School of the Performing Arts provides specialist education at the highest level to students having outstanding potential and/or achievement in, and commitment to, Dance, Drama or Music.

Yours sincerely,
Stephen Grey
Principal

Conditions:
Each audition is assessed on its own merits. The winner’s decision is final and no appeal can be made except on procedure. Information on individual candidate performance in their audition will not be given. The purpose of the audition is to select the most capable students for the achievement of the objectives. There are no conditions under which students and parents may exist in, or refuse to enter, any part of the audition.

Awards

| Merit | Hunter | Abigail | Joshua | Rose | Danielle | Caitlin | Hayley | Kalin | Cooper | Mack | Aaron | Chris | Tayson | Parker | Audrey | Keira | Lincoln | Savanna | Mirren | Erin | Tom | Elly | Zane | Mikayla | Christopher | Elizabeth | Jasmin | Mathew | Chad | Eli | Joshua | Chloe | Dylan | Tanisha | Ellee-Rose | Jai | Justin | Lara | Lachlan | Josh | Charlie | Zac | Ben | Lauren | Tom | Cameron | Alaska |
|-------|--------|---------|--------|------|----------|--------|--------|-------|-------|------|-------|------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|-------|------|-------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
**School Photos**

28 March

Correct full school uniform required. **Last day for money Thursday, 22 March.** Please return your sealed photo envelope with your payment to your class teacher.

Family photos are also available from 8.30am—first come first served. Please collect a family photo envelope from the Office.

This envelope needs to be completed and handed directly to the photographer with your payment when you are having the photo taken. This is part of the School Photos being taken by Don Wood Photography as opposed to the P&C fundraiser family portrait deal as below which will be taken on a Sunday.

**Family Portrait**

P&C Fundraiser

**Sunday, 24 March**

Each sitting costs $25.

This includes a 10x13 inch print (in colour or black & white), an A3 pencil sketch, and a bonus keyring with a family portrait to fit. Additional photos will be available for purchase, at no obligation.

Return your envelope to the Office by Friday, 22 March. Email Jenny Green for more information on jandpgreen@bigpond.com.

**IMPORTANT**

Please note that there is no supervision on School grounds before 9-00am.

**Stewart House Clothing Appeal**

All donations can be left with Mrs Dyszel or the Office. Stewart House is a subsidiary of the Smith Family and your support by way of donations of 2nd hand clothing would be very gratefully appreciated.

Last day for donations will be Wednesday, 27 March.

**Uniform Shop**

**NEXT OPEN**

Friday, 22 March from 8.45am—9.30am.

Orders can be left at the Office and will be filled asap. **No orders can be accepted without payment.**

**Uni of NSW Testing**

For Students in Years 2-6 only. **Please return form & payment to the School Office by 10/4/13.**

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Cost of Task</th>
<th>Date of Examination at 8.30am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>$8.80</td>
<td>Tuesday, 21 May 2013</td>
</tr>
<tr>
<td>Science</td>
<td>$8.80</td>
<td>Wednesday, 5 June 2013</td>
</tr>
<tr>
<td>Writing</td>
<td>$18.70</td>
<td>Week of 17 June 2013</td>
</tr>
<tr>
<td>Spelling</td>
<td>$12.20</td>
<td>Tuesday, 18 June 2013</td>
</tr>
<tr>
<td>English</td>
<td>$8.80</td>
<td>Wednesday, 31 July 2013</td>
</tr>
<tr>
<td>Mathematics</td>
<td>$8.80</td>
<td>Tuesday, 13 August 2013</td>
</tr>
</tbody>
</table>
**FROM THE OFFICE**

*No Change for payments*
Please be aware that due to DEC Policy, we do not hold change. Correct money is always very much appreciated.

*Payments Due*
We are now collecting payments for the following activities:
- **Band** due by 22 March
- **Dance Ensemble** due by 22 March.

*Final Costings:
Blue Gum Lodge will be $210.
- **Choir** will be $40
Notes will be coming home soon.

*Expression of Interest
Eco Camp* (for Year 4 students - only 6 selected by criteria) to be held 6 & 7 May at Stanwell Tops. Return by 18 March (cost $100).

*Please help us*
To avoid confusion and ensure your payment is recorded against your name, please clearly write your child’s name and class on the front of each envelope or zip lock bag and put it into the box in the payment box in the Office foyer.

*Coins*
There are limits to the amount of silver coins the bank will accept for deposits. Wherever possible, could you please limit payments with 5, 10, and 20 pieces to assist the banking process.

*Office Hours*
Our Office hours are 9am to 3.30pm.

If you need a message sent to your child, please be aware that there are no telephones in the classrooms and often classes need to be tracked down in the Library/Hall/Art room, etc.

If you could phone us before 2pm with these messages it would support the Office as well as provide an opportunity for messages to get to children on time.

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**DATES TO REMEMBER**

**EASTER Celebrations**
27 March including raffle.

**Easter Hat Parade**
10.30am for Years K to 2 only

**“Eggshibition”**
For Years 3 – 6 only on display in the Hall.

**Emergency Services Visits - 20 March**
For Years 1 and 2.

**Hospital Visits**
- 1M and half of 2S 19 March
- 1C 26 March
- 2P 2 April
- 1-6E and K-6CL 9 April

**Mothers Day**
Mufti Day & Donations - 4 April
Wrapping Night - 6 May
Stall - 9 May

**Winter Uniform Order**
Order due 22 March

**Change from Summer to Winter Uniform**
Change-over to Winter Uniform on **Monday, 20 May 2013**.
Kids On-line with technology

Whilst it is recognised that access to digital technologies is a life essential skill for children and young people, it is also important that children have the level of emotional development to cope with the responsibility of that access. While most children have positive on-line experiences, they are never risk free. It is important that we continue to raise awareness of safe on-line behaviour and the need to use digital etiquette. Too often there are threats sent by text messages — whether by phone, ipod or messaging services on the net.

It has been brought to attention that a number of students have Facebook accounts — a direct breach of Facebook guidelines for development of an account. (You need to be 13 years or older.) Some students are threatening the use of Facebook to “bully” other children. These actions are not acceptable and if such an incident occurs, needs to be brought to the attention of the school, who will need to act in accordance with Cyber-bullying guidelines which may include advice to Police.

Fete 2013
Expression of interest

We have had a lot of parents inquire about a fete. As the last fete we held was in 2008, we thought it was time to hold another. So the date is set for Saturday, 7 September 2013.

As you can imagine, putting on such a large event will take a lot of people power, so this is where we need you! None of the roles are difficult but do require some time.

At this stage, we are looking for people to express an interest in being a part of the fete committee and also taking on some important roles such as: External Stall Coordinator; P&C class stalls; Competitions; Sponsors/Donations; Publicity/Signs; Performances; Treasurer; Set up/ Clean up Coordinator; and Class Coordinators.

If you would like to see the fete be as successful as our last two fetes that profited $18,000 each and are willing to help in any way, please fill in the slip below and return it to the office by Friday, 12 April.

Thank you.

P&C Committee

Yes I’d be interested in helping with the Fete.

☐ External Stall Coordinator
☐ Competitions
☐ Publicity/Signs
☐ Treasurer
☐ Coordinator
☐ P&C class stalls
☐ Sponsors/Donations
☐ Performances
☐ Set up/ Clean up
☐ Class Coordinators
☐ Other skills

(pls specify)

Parent’s Name: _______________________

Phone: ______________________________

My Child is: _______________________

In class: _______________

Pls return to Office. Thanks!

Year 6 Farewell Fundraiser

Ice creams for sale on Tuesdays for next 2 weeks

Vanilla Choc-Coated or Milk Bar $1-00
All natural ice blocks 60 cents.
Strategies You Can Use at Home to Help Your Child with Reading

Pause, Prompt, Praise

‘Pause, Prompt, Praise’ is a handy technique to use when your child is reading aloud to you. ‘Pause, Prompt, Praise’ helps kids work out words they get stuck on. Pausing creates an opportunity for your child to try to work out the word. The technique works best when kids are reading something at their level. Try to ensure you’re relaxed and don’t have too much else going on during reading times with your child. You may have already heard of ‘Pause, Prompt, Praise’ or the ‘Three Ps’ as the strategy is sometimes called. These three catchy words describe a simple technique that, used well, will help your child practise their reading and develop their reading confidence.

The principle of pausing, then prompting and then praising is handy to remember any time your child is reading aloud to you. Teachers and trained tutors often use a more structured version, but the following tips can help you to try out the Three Ps when reading with your child at home. It's best used when your child is reading and gets stuck on words that they can't read or are new to them. When you child comes across words that are difficult for them to read, the Three Ps technique lets them have another go, self-correct and, if needed, find out (be told) what the problem word is.

Important things to remember about the Three Ps

The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child. Try to ensure that you are relaxed, interested and supportive, which will help your child feel OK when they make mistakes or just can't work out a word and need to be told what it is. At home this technique will work best when your child is reading something that is well-matched to their reading level, that is, where your child can easily read most of the words in the text and only stumbles on occasional words. Before reading, make sure both of you are comfortable and can clearly see what is being read.

Pause

Once your child starts reading aloud, carefully follow the text as they read. If or when your child comes to a word they don't know, try not to jump in straight away and tell them the word. Wait and give your child time to work out the word. Pausing creates an opportunity for your child to try to self-correct or work out the word.

Prompt

If your child works out the word they have stumbled over, it's a good idea to suggest they go back to the beginning of the sentence and re-read the whole sentence again so they can understand the meaning before reading on. If your child has not been able to work out the problem word, prompt them with some quick, low-key suggestions about what they could do by saying things like:- "Try reading on for a sentence or two, miss out the difficult word, and see if that helps you to work out what it is." "Look at the sound the word begins with, use that clue, and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be." "Go back to the beginning of the sentence, re-read it, and have another go at working it out."

If prompts like these are not working, this is the point at which you simply tell your child the correct word. Ask: "Would you like me to help you?" or "How about I tell you the word?" You may even briefly explain the meaning of the word but then quickly prompt your child to continue reading. Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise

This is the easiest part of the process for parents because it's something that comes naturally. Praise your child's reading efforts and successes during their reading time. As well as praising your child's effort it's often good to tell them why. This will give your child a clear understanding of what they're doing well. Give yourself a pat on the back, too. Learning to read is a team effort!
# Engadine Uniting Care Vacation Care

## April 2013 Programme

### WEEK ONE

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity 1</th>
<th>Activity 2</th>
<th>Activity 3</th>
<th>Activity 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday</strong> 16th April</td>
<td><strong>Excursion:</strong> Cronulla Cinemas</td>
<td>Crepe paper creations. Dodge ball games. Twister bracelets.</td>
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<tr>
<td></td>
<td>Cost: $26.00</td>
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</tr>
<tr>
<td><strong>Wednesday</strong> 17th April</td>
<td>Join in the celebrations and be part of OOSH IDOL. Paper plate animals. Scouring pad creations.</td>
<td>Pin wheels designs. Clothes peg butterflies creations. Blot painting.</td>
<td>Fruit salad game. Easter egg hunt.</td>
<td></td>
</tr>
<tr>
<td><strong>Thursday</strong> 18th April</td>
<td><strong>Excursion:</strong> Cronulla Park &amp; Beach Lunch Sausage Sizzle</td>
<td>Birds in flight activity.</td>
<td>Human bowling.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cost: $20.00</td>
<td>Bubble blowing. Paper aeroplane designs.</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Cost: $12.00</td>
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</tbody>
</table>

### WEEK TWO

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity 1</th>
<th>Activity 2</th>
<th>Activity 3</th>
<th>Activity 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong> 22nd April</td>
<td><strong>Excursion:</strong> (In House) Games 2 U</td>
<td>Goop making. Letter box writing. Obstacles course. Create pipe cleaners &amp; egg carton creations.</td>
<td>Create a spy book with magazines. Golf ball painting.</td>
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<tr>
<td></td>
<td>Cost: $22.00</td>
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<tr>
<td><strong>Wednesday</strong> 24th April</td>
<td><strong>Excursion:</strong> Helensburgh Golf Range</td>
<td>Green from game. Red light, green light. Salt rubbing. Crayon leaf rubbing.</td>
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<td></td>
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<tr>
<td></td>
<td>Cost: $20.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Thursday</strong> 25th April</td>
<td><strong>ANZAC DAY</strong></td>
<td><strong>PUBLIC HOLIDAY</strong></td>
<td><strong>CENTRE CLOSED</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Friday</strong> 26th April</td>
<td><strong>Excursion:</strong> Zone 3</td>
<td><strong>Excursion:</strong> Crazy Maze</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cost: $37.00</td>
<td>Cost: $16.00</td>
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</tbody>
</table>