The Engadine Public School
WARATAH WHISPERS

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Kids yoga classes
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5yrs to 8yrs - Start Term 2 - April 21 - Tuesdays 4pm-4.45pm
Some movement benefits for children:
- Social and emotional development
- Helps children develop the ability to express and control their emotions
- Helps children to develop a greater sense of self-worth and self-esteem
- Improves concentration and learning outcomes
- Increases children's confidence to take risks and learn new things
- Helps children to develop a sense of achievement and accomplishment
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'Use the talents you posses, for the woods would be very quiet if no birds sang except the best'
Henry Van Dyke
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Our guarantee:
We want you to learn our style with that wonderful "wow" feeling. In fact, our guarantee to you: if we tell you within 7 days if you're not delighted and we will make it FREE or refund your money - no questions asked.

CALL NOW ON
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ENGADINE
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<tr>
<th>This space available for advertising. Contact the Office for terms.</th>
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Assemblies held FORTNIGHTLY On Even Weeks, Tuesday at 2:30pm

Canteen closed Monday and Tuesdays.

The Engadine Public School
WARATAH WHISPERS

1A Waratah Rd Engadine NSW 2233
Term 2, Week 3 - 29 April 2015

Principal : Hendrika Green

Mother’s Day

This Week.

It is hoped that all mothers will have a fabulous Mother’s Day this weekend! Much thanks must go to our P & C who do a fantastic job of organising, wrapping and presenting gifts together with manning the stall so children are able to make valued purchases to spoil their loved ones with. Thanks too for all the generous donations which have come from families to make these sales so successful. Remember sales are on Thursday of this week.

NAPLAN

Week 4.

The National Assessment Program—Literacy and Numeracy (NAPLAN) for Year 3 and 5 students will be conducted over the three days Tuesday, Wednesday and Thursday 12 - 14 May. It is important to remember that these assessments are just a “snapshot” of a student’s performance on each particular day. Even though students have been familiarised with the requirements of NAPLAN, for some this is a trying time, as they feel pressure to perform well. For Year 3 students, this is their introduction to “formal” testing. Some find testing more stressful than others, and it is important to encourage them to have a healthy attitude towards tests. NAPLAN are just one of many tests that they will complete in their educational journey. Remember that no test is able to give a full measure of what a person knows or is able to do. Tests should not be used to judge someone’s worth as a student or person. Encouraging children to do their personal best is a worthy goal in whatever they do. Promising rewards or gifts for high results reinforces the message that only high results are good enough.

NAPLAN does not measure the effort, work habits or attitude of students. While it may tell teachers and parents a lot, it does not tell them about equally important facets of children as learners. Other predictors of potential success include sociability, punctuality, conscientiousness and an ability to get along with others.

Developing balanced, well-rounded students is what we, as a school, aim for. Skills such as being able to manage time, interact well with a range of people in differing situations, commitment and coping gracefully with disappointment and successes are life skills which help to make people more desirable to potential employers and allow them to make the most of abilities and talents they may have.

Helping children to keep perspective around the NAPLAN tests (and any others they may sit) is important. Finding the balance between encouraging your child and placing pressure on them can be challenging—what may be intended as a message from a well meaning adult is not always what is felt by a child. It can even be that some students already place a high expectation upon themselves—creating their own pressure—despite their parents’ best efforts to reassure them and lessen that pressure.

At Engadine Public School we wish all students success, and encourage them to do the best that they can—as we will certainly be very happy with that!
# School News Cont’d

## Notes and Money Due

<table>
<thead>
<tr>
<th>Event</th>
<th>Date(s)</th>
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<tbody>
<tr>
<td>K-6 Athletics Carnival</td>
<td>Wednesday 6 May</td>
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<tr>
<td>Mother’s Day Stall</td>
<td>Thursday 7 May</td>
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<tr>
<td>Keys to Success Reward Note and Tracking Sheet for new reward system</td>
<td></td>
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<tr>
<td>Interschool Chess Challenge</td>
<td></td>
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<tr>
<td>Canteen Hot Dog Day</td>
<td>Wednesday 20 May</td>
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<tr>
<td>2nd Hand Uniform Shop Sale</td>
<td>11-15 May 9:00am-9:30am outside Canteen</td>
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<tr>
<td>Yr 4 COSOTP Sustainability Camp</td>
<td>Monday 18 May - Tuesday 19 May</td>
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<tr>
<td>Yr 4 Students Opportunity Class Placement</td>
<td>online applications close 15 May</td>
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<tr>
<td>Premiers Reading Challenge</td>
<td>Kindergarten</td>
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<tr>
<td>Create East 2015 Workshops</td>
<td>close 8 May</td>
</tr>
<tr>
<td>Health Care Plan Updates</td>
<td></td>
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</tbody>
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## Due Dates

Parents and carers are advised due dates are established to ensure money is processed and numbers advised to service providers in time for all required planning. **The school is strict on close off dates.**

We do not want our students, your children to miss out on valuable opportunities—and hence we ask you to help us with this.

Please ensure you pay by close off dates, or if you are experiencing difficulties, please advise the Office prior to the close off date so alternate arrangements can be negotiated, if appropriate.

It is **TOO late after close off dates as commitments have already been made by this time.**

## NAPLAN—Save the Date (YEARS 3 and 5 STUDENTS)

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
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<tbody>
<tr>
<td>12 May</td>
<td>Language Conventions and Writing</td>
</tr>
<tr>
<td>13 May</td>
<td>Reading</td>
</tr>
<tr>
<td>14 May</td>
<td>Numeracy (See our School Notes on Website)</td>
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## Key Value: Respect (Social Award)

Respect is not only an important value, but a source of real joy for children. Respect implies a certain appreciation and awe which makes children more aware of the needs and feelings of others. Respect comes in many forms: respect for life, for property, for parents, for elders, for nature, and for the beliefs and rights of others; courtesy, politeness, and manners; self-respect and the avoidance of self-criticism.

The importance of and basic necessity for respect are self-evident. Respect is the basis and foundation (and often the motivation) for several of the other basic values of life. Children who learn both to implement and to understand the principle of respect will be better members of society, better friends, and better leaders.

The teaching of respect is a challenge. The main thing to remember is that respect isn't given consistently unless it is received. We need first to respect our children (in terms of how we speak to them and how we treat them) and then to absolutely demand that they show respect for us in return. The respect they receive in the home and at school will be the basis for their own self-respect; and the respect they learn to show in the home (to family members) and at school to fellow students and their teachers and staff, will be the foundation on which they build respect for others outside of these environments.

Some of the ways we manage this at school is to:

- **Give plenty of praise and recognition.** Reinforce respectful behaviour and encourage its repetition. We watch for opportunities to praise courtesy and politeness. Catch them doing something right and make a big deal of it. Praise them in front of others - and praise them privately, one on one, later the same day.

- **Give them a chance to correct themselves by saying, “Let’s start over.”** This is a good method to correct disrespectful behaviour in a positive way. Having established the pattern (and the habit, in connection with consistently not allowing disrespect) of saying, “Let’s start over.” When a disrespectful answer is given, when someone fails to say “please” or “thank you,” say “Let’s start over.” Then repeat the situation, letting the child do it right. Of course when necessary, we also may need to say, “Let’s start over” for our self and then repeat our own statement or behaviour in a more respectful way.

- **Teach by our example.** Show respectful behaviour. As always, example is the best teacher. When children see and hear you being concerned for the property and rights of others, assisting the elderly, caring for nature, being polite in all situations and showing self-respect in terms of how you look and how you speak of yourself, they follow from the model of that behaviour.

We want our students to show respect, and feel they have it shown towards them. Our students deserve the right to be respected, and also have a responsibility to be respectful to others.
Throughout the school year, teachers focus on developing skills to building positive relationships among peers—some children learn these through experience and others need to be taught these skills specifically in order to apply them. The focus of our teaching points will last for blocks of two weeks, and will be placed in the newsletter.

Social Skills Topic 4: Playing Fairly

Do’s
- Comment on other player’s good moves!
- Wait for your turn.
- Get started and pay attention.
- Have your go reasonably quickly when it’s your turn.

Don’ts
- Don’t comment on other people’s bad moves or bad luck.
- Don’t play when it’s not your turn.
- Don’t muck around before you start.
- Don’t take too long and hold up the game.
- Don’t put unfair pressure on people to hurry when it’s their turn.
- Don’t cheat.
- Don’t grizzle or complain if you have bad luck.

Parents, we ask that you too go through these skills with your children, and discuss the dos and don’ts. Perhaps you can ask them if they have tried some of the strategies and what the result was. Children learn best when they are supported from both school and home with a consistent message. Your assistance is greatly appreciated.

Advertising

Now taking advertising for Term 2.
Rates are $60 per term for advertising on the front page of this newsletter. Please contact the office for further details.

Year 5 Opportunity Class Placement in 2016 —Selection Procedures

Opportunity Classes are available in 76 schools throughout NSW. These classes cater for students with Superior ability in learning. Students who gain selection for placement in an Opportunity Class take part in psychological and scholastic testing. Opportunity Classes are available in 76 schools throughout NSW. These classes cater for students with Superior ability in learning. Students who gain selection for placement in an Opportunity Class take part in psychological and scholastic testing. Opportunity classes cater for gifted and talented students—students who are intellectually superior and perform at a high standard in class. Opportunity Classes provide a peer group for these high performing students, who can work at the same standards.

All applications for students in Year 4, wishing to considered for Opportunity Class placement in 2016 must be completed on line through the website: www.schools.nsw.edu/ocplacement. On-line applications open on Monday 27 April and close on 15 May 2015. Late applications can not be accepted after the closing date. Parents without internet access, a printer and a personal email address (not the student’s) should go to a public library to complete the process, or make contact with the school. All students seeking a Year 5 opportunity class placement will need to take the Opportunity Class Placement Test on Wednesday 22 July, 2015.
2014-2015 Family Energy Rebate

Apply before Midnight 16 June 2015

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- Up to $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- Up to $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-2014 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au

* eligibility criteria apply

APPLY ONLINE NOW!
Dear Parents/Carers

Re: Australian Early Development Census (AEDC)

Between May and July this year, our school will be taking part in the Australian Early Development Census (AEDC), which is the nationwide census of early childhood development and helps our school and community understand how children are developing before they start school, what is being done well, and what can be improved. The AEDC is an Australian Government initiative run by the Department of Education and Training. Engadine Public School has been part of the AEDC cycle of data collection on three occasions.

Children do not need to do anything to be included in the census and will attend class as usual. During the census, teachers record information (including children’s names and dates of birth) based on their knowledge and observations of each child in their class. For your information, the questions to be used by the AEDC in the upcoming collection are available at www.aedc.gov.au/instrument

Once all schools participating in the AEDC have provided their information, and the AEDC is completed, some of the data collected is compiled and made available publicly as de-identified data, i.e., data that does not include any children’s names, ages, addresses or schools.

This data can be very useful for a wide variety of policy, analysis, and statistical and research purposes, so it is provided to a number of bodies, including government and non-government education departments and organisations, independent school systems and researchers. Some of these organisations may also link AEDC data with information from other organisations (such as health departments) to improve programmes and policies for young children. When the data is linked with other data, extreme care is taken to ensure individual children cannot be identified.

As so much can be learned about children’s development through the AEDC, the privacy of children participating in it is of paramount importance. To ensure that all of the information collected is handled properly, the AEDC is managed in accordance with the Australian Privacy Principles (APPs). The APPs regulate the collection, use, disclosure and storage of personal information by Australian government agencies, and some private sector organisations, and is part of the Privacy Act 1998 (Cth). APPs also form part of applicable state and territory privacy legislation and policies.

The system used by the AEDC to collect and collate the information is a secure site and children’s information is kept secure at all times. Your child’s date will not be used for any other purpose than described in this letter and the Privacy Statement contained on the AEDC website at www.aedc.gov.au/privacy. You can see how data was collected and presented in 2009 and 2012 by visiting www.aedc.gov.au/data. Data from the 2015 collection will be presented in a similar way.

This year’s AEDC is a great opportunity for everyone including parents, local communities, schools and other agencies to work together to bring long-lasting benefits to children and their families. If you would like more information about the AEDC, please refer to frequently asked questions section on the AEDC website at www.aedc.gov.au, or phone 1800 092 548.

The AEDC is voluntary and is not a school test, so should you wish for your child/children’s information to be excluded from the census, please contact Engadine Public School by 20 May 2015.

Thank you for supporting the AEDC

Hendrika Green
Principal
The 2015 Australian Early Development Census

Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of services, resources and support.

In May 2015, teachers will collect information about children in their first year of full-time school for the census. While individual children's names are recorded, individual children and schools are not identified in the final results.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. Participation in the census is voluntary: parents/carers only have to notify the school if they choose not to have their children included.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au
School News - Cont'd

Zone Cross Country Rescheduled

Please note the changes to the Zone Cross Country.

**Venue:** Heathcote Oval  
**Date:** Monday 25 May 2015  
**Time:** Be at school by 8:15am for 8:30am departure.

Mother’s Day Stall

**Mother’s Day stall wrapping night is Monday 4th May** and will be held in the staff room from 6.30pm - 8.30pm. If you can spare some time, please come and help support our school. It is a great way to meet other school families.

**Mother’s Day stall will be held on Thursday 7th May.** Gifts may be purchased for $5.00.

Canteen News - Hot Dog Day Wednesday 20 May

The Canteen is having a **Hot Dog Day on Wednesday 20 May**. The children have an opportunity to order a hot dog and drink for $5.00. **Orders** will need to be placed in the canteen by **Friday 15 May** to avoid missing out, as the food will need to be pre ordered.

Canteen Open Times

**New Opening Times**  
**Wednesday, Thursday & Friday**  
**ONLY — Closed Monday & Tuesday**

Canteen Roster - Term 2 2015

<table>
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<th>Week Starting</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>4-May</td>
<td>Tamara Johns</td>
<td>Melissa Pearce</td>
<td>Michelle Slyney</td>
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<tr>
<td>11-May</td>
<td>Kellie Caspersonn</td>
<td>Suzanne Dymond</td>
<td>Bec Bullock</td>
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<tr>
<td>18-May</td>
<td>Erin Hick</td>
<td>Jasmin Barnes</td>
<td>Lyndal Carter</td>
</tr>
<tr>
<td>25-May</td>
<td>Jody Mielke</td>
<td>Kirsty Merrill</td>
<td>Kirsten Spry</td>
</tr>
<tr>
<td>1-June</td>
<td>Carla Kovacs</td>
<td>Lee Johnston</td>
<td>Kristin Buckley</td>
</tr>
<tr>
<td>8-June</td>
<td>Tamara Johns</td>
<td>Donna Webb</td>
<td>Karen McGowen</td>
</tr>
<tr>
<td>15-June</td>
<td>Kellie Caspersonn</td>
<td>Vanessa Collinson</td>
<td>Sharon Reynolds</td>
</tr>
<tr>
<td>22-June</td>
<td>Kelly-Ann Ottaway</td>
<td>Megan Hall</td>
<td>Allison Emanuel</td>
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If you cannot make it on your day please organise to swap with somebody else. If this is not possible please leave a message for Deidre at the school.

Thanks for your continuing support of the canteen, the children love to see you there.
We would like to notify our school community, in particular pregnant mothers and families who’s children that have not been immunised against Chicken Pox that there have been a few cases of Chicken Pox outbreaks within the school community. Please look out for signs and symptoms (cold and flu like symptoms, fever and itchy blisters that appear afterwards).

Banking News

Please bring your deposit books into your class on Thursday. Banking will processed and the deposit books will be returned to classes on Fridays.

Uniform Shop News

Opening Hours: 8.45am to 9.30am  
The Uniform Shop will open Wk 1 & 5 of each Term. Week 5 Friday 22nd May  
Orders can be left at the Office anytime with payment. Cash or cheque only. Cheques to be made out to Engadine Public School P & C Uniform Shop.

Second Hand Uniforms WANTED  
The Uniform Shop is always happy to accept donations of second hand items in good condition. If you have any items you wish to donate, please bring them into the Office or direct to the Uniform Shop when it is next open.

Uniform Shop - UNDER NEW MANAGEMENT  
As of Term 2, Mrs Cody from the Canteen will be overseeing the running of the Uniform Shop. Orders will still be placed in the Office money box and be filled fortnightly.

Please direct all enquiries to Mrs Cody on Wednesday to Friday from 9.30—11.00am. Please be aware she is also running the Canteen and not all orders/enquiries can be dealt with immediately.

Please help us support the transition with our volunteers and Mrs Cody.

Winter Uniform Orders  
All Winter orders that were in by due date have now been filled except the microfibre jacket and trackpants which will arrive early Term 2. Orders that were received after the deadline are being filled now but some stock items cannot be guaranteed.

Change-over to Winter Uniform  
This year the date for all students to change over to winter uniforms is Monday, 11 May 2015.

Second Hand Uniform Sale  
Monday 11 May to Friday 15 May outside the Canteen from 9.00am-9.30am each day. A great chance to buy some winter uniform items. Please support Year 6 Students who are fundraising for their Year 6 Farewell. Clothing items $5.00 each or 3 for $10.00.
Win one of TWO Zoosnooz overnight stays at Taronga Zoo for the whole class

In support of UN Global Road Safety Week, 4-10 May 2015, on the theme children and road safety [#SaveKidsLives] we are inviting teachers and students to enter this fantastic competition aimed at reinforcing the basics of child road safety.

There will be two competitions: one for K-3 and one for Years 3-6 allowing Year 3 teachers to choose which best suits their students.

The first prize for each competition is a Taronga Zoo Zoosnooz for the whole class with great runner-up prizes. The competition runs from Monday 27 April - Friday 22 May. Learn more here.

Tell your fellow teachers about this competition and ask them to register for an email alert.

Order Free NRMA Road Safety resources
Email us: education@mynrma.com.au
**Being a Mum**

This three-hour program will help mothers to become more mindful parents and build skills to encourage closer relationships with their children.

You will learn to:
- understand yourself as a mum
- connect with your children
- discipline children in a positive way
- bring out the best in your children

**Monday, 11 May 2015**
9.30am to 12.30pm

Venue: Interslate, Shop 1C
383-385 Port Hacking Road, Caringbah NSW

Bookings essential - Phone 8522 4450

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**Relating as Stepfamilies**

This one day workshop assists couples to manage the demands of life as a stepfamily.

It will assist parents to:
- examine the challenges and positives of stepfamilies
- examine personal beliefs and the effects of holding onto these
- highlight the losses stepfamilies have suffered
- recognise the importance of developing stepfamily rituals
- compare different communication styles

**Saturday 16 May 2015**
9:30am to 4:30pm
$75 per couple

Venue: Family Relationship Centre
383 Port Hacking Road South, Caringbah 2229

Bookings essential - Phone 8522 4450

Morning tea & afternoon included.
One hour lunch break provided.

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**Enriching Lives - FREE Perinatal Support Program**

Are you pregnant or have you recently had a baby and live in Sutherland Shire?
Would you like to meet other new and potential new mothers, twice a month, while being supported and learning from inspirational speakers discussing adjusting to motherhood, creating a healthy attachment to your child, the importance of communication and play, self-care, knowing what to expect, managing your new life, rebuilding yourself, improving your relationship with your partner etc.

Then register for the FREE six-month Enriching Lives - Perinatal Support Program!

**When:** 1.30pm - 2.30pm twice a month on Wednesdays from 11th March to 23rd Sept 2015

**Where:** Caringbah (5 minute walk from the station)

**To Register:** Group numbers are limited to 20 so be quick if you are interested in participating in the 6-month program. Registrations close: 3pm Fri 27th February 2015. Childcare costs will be covered.

**Contact:** Rosanne, Community Development Manager, Gynco Community Aid on 9524 9559 or community@grain.nps.org.au for more information.