The Engadine Public School
WARATAH WHISPERS

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SALES & PROPERTY MANAGEMENT SPECIALISTS

communiKIDS
speech, language, literacy.

Does your child need help with Speech,
Language or Literacy?

- Stuttering
- Late Talker
- Pronunciation and speech sounds
- Autism spectrum disorder
- Social skills and school
- Attention, concentration
- Reading, writing and spelling difficulties
- Difficulties hearing & listening skills

Our team of experienced and dedicated speech therapists can help your child.

Located in
Illawara and Penrith
www.communikids.com.au

Kids yoga classes

Yoga Origins (380 Anzac, Bexley Street, Sutherland)
5yrs to 8yrs - Start Term 2 - April 21 - Tuesdays 4pm-4.45pm

Strive to improve kids
development

- Build self-confidence in a non-competitive environment
- Help children cope with the challenges of life in a safe environment
- Experiential learning and fun
- A great way to build self-esteem and social skills
- Build resilience and self-awareness

Located in
Engadine

John's BARBER SHOP

KIDS.. $15
HIGH SCHOOL BOYS.. $16
MENS.. $20
SENIOR / PENSIONER.. $15

SHOP 10
ENGADINE TOWN SQUARE
This space available for advertising.
Contact the Office for terms.
## WHAT A REMARKABLE COMMUNITY!

### Hendrika Green, Principal

The word cancer often creates dread in the minds of many, as there are so many of our community who are touched by cancer—either through having it themselves, or through cancer having impacted the lives of family members or that of friends. On Thursday May 28th, our school joined the “Biggest Morning Tea” being held throughout Australia in a variety of locations, in order to raise funds for the Cancer Council.

A hearty congratulations must go to Mrs Raudaschl and our P & C for their mammoth efforts to make our day the huge success it was! Thank you also to the many new faces—people who volunteered on the day to assist in sales of pikelets and scones and serve our community members. Our school leaders did an amazing job, helping to make sure people were enjoying themselves at the event. Well done all—we truly have a fabulous and remarkable community! Our amazing result - we raised $1030! We hope this contribution can help to ease needs for families affected by cancer, through prevention, support and research.

### Kindergarten on Show at Engadine Plaza

Our Kindergarten students performed for the elderly at the Community Centre in the Engadine Plaza. Many of the folk there had tears of joy in their eyes as they stated how much enjoyment they receive from witnessing the young children undertake the challenges of performing before an audience. We are so pleased to be able to bring joy to the hearts of these people and also to give our children another avenue to present their beautiful manners and their talents before an audience. Well done Kindergarten!

---

**Special Thought**

Never bend your head,
Always hold it high,
Look the world,
Straight in the eye.

_Helen Keller_

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### 2015

<table>
<thead>
<tr>
<th>Term 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Seniors at Regional Dance</td>
</tr>
<tr>
<td>3</td>
<td>Got Game</td>
</tr>
<tr>
<td>8</td>
<td>Queens Birthday Public Holiday</td>
</tr>
<tr>
<td>9</td>
<td>Jnr Choir Half Day Rehearsal</td>
</tr>
<tr>
<td>10</td>
<td>Got Game</td>
</tr>
<tr>
<td>22</td>
<td>Sen Choir Rehearsal</td>
</tr>
<tr>
<td>26</td>
<td>Last Day of Term 2</td>
</tr>
</tbody>
</table>

| July   |       |
| 14     | First Day of Term 3 |

| August |       |
| 11     | Jnr Choir/Dance Matinee Concert SSSMF |
| 12     | Jnr Choir/Dance Concert |
| 20     | Sen Choir/Dance Concert |

**Assemblies held FORTNIGHTLY On Even Weeks, Tuesday at 2:30pm**

**Canteen closed Monday and Tuesdays.**

### Kindergarten on Show at Engadine Plaza

Our Kindergarten students performed for the elderly at the Community Centre in the Engadine Plaza. Many of the folk there had tears of joy in their eyes as they stated how much enjoyment they receive from witnessing the young children undertake the challenges of performing before an audience. We are so pleased to be able to bring joy to the hearts of these people and also to give our children another avenue to present their beautiful manners and their talents before an audience. Well done Kindergarten!
Notes and Money Due

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Photos Orders</td>
<td>8 June</td>
</tr>
<tr>
<td>Multicultural Perspectives</td>
<td>12th June</td>
</tr>
<tr>
<td>Sydney Academy of Chess</td>
<td>5 June</td>
</tr>
<tr>
<td>Public Speaking Competition</td>
<td></td>
</tr>
<tr>
<td>Information Note</td>
<td></td>
</tr>
<tr>
<td>National Maritime Museum</td>
<td>11 June</td>
</tr>
<tr>
<td>School Plan and Annual Report</td>
<td></td>
</tr>
<tr>
<td>Available on school website</td>
<td></td>
</tr>
<tr>
<td>P &amp; C Fete</td>
<td>29 August</td>
</tr>
</tbody>
</table>

Key Value: Open-minded (Social Key of Success)

Being open minded can be really tough sometimes. Most of us are brought up with a set of beliefs and values and tend to surround ourselves with people who share the same values and beliefs. Therefore, it can be difficult when we’re faced with ideas that challenge our own and, though we may wish to be open-minded, we may struggle with the act of it from time to time.

Letting go of control. - When you open your mind, you free yourself from having to be in complete control of your thoughts and challenge the beliefs that you have.

Experiencing changes - Opening up your mind to new ideas allows you to take the opportunity to change what you think and how you view the world. Now, this doesn’t mean you necessarily will change your beliefs, but you have the option to when you think about it with an open mind. When you open your mind and allow yourself to see things from other’s perspectives, you allow yourself not only to recognise potential mistakes you’ve made, but also to make new mistakes. Doesn’t sound like much fun, but it’s actually a great thing to fall and get back up again.

Strengthening yourself - Open-mindedness provides a platform on which you can build, piling one idea on top of another. With an open mind you can learn about new things and you can use the new ideas to build on the old ideas. Everything you experience can add up, strengthening who you are and what you believe in. At EPS we want our students to be open-minded, to value the opinions of others and to try new ways of doing things—and to develop their own strengths as a result, in informed decision making.

Due Dates

Parents and carers are advised due dates are established to ensure money is processed and numbers advised to service providers in time for all required planning.

The school is strict on close off dates.

We do not want our students, your children to miss out on valuable opportunities—and hence we ask you to help us with this.

Please ensure you pay by close off dates, or if you are experiencing difficulties, please advise the Office prior to the close off date so alternate arrangements can be negotiated, if appropriate.

It is TOO late after close off dates as commitments have already been made by this time.

From the Office

Please return underwear and other clothing provided to your child when they have had an “accident”. We have a very limited supply of items to use for this purpose and when these items have not been returned we find we are unable to help the next child with the correct size. All children should have a spare pair of underwear in their bags in case of an accident.
At Engadine Public School we value the contributions made by all of our community members. As the First Australians, our indigenous families have contributed to the Australian community for some time! Our indigenous children had the opportunity to link with students from the Community Of Schools on the Park to attend the “Koori Kids on the Park” celebrations last Thursday 28 May, 2015. This day was a most valuable cultural experience and a chance to build a greater sense of belonging in the community.

The morning session was led by Mr Dean Kelly, who is a real credit to the National Parks and Wildlife - he held the children’s attention as he shared valuable information about traditions.

How wonderful for the children to see Auntie Fay and Tiarna again and get to meet Jane Stanley from Aboriginal Education and Engagement. To have them cook the Johnny Cakes the children had shaped was fabulous.

What supportive fathers and uncles we had - chipping in and teaching the children how to build shelters and to throw the spear using the woomera - they were both patient and understanding, and most helpful too.

A fantastic educational experience, the day was a highlight for families. The smoking ceremony was a welcome addition and really did seem to release a lot of the anxiety the children were having about meeting new people. Followed by a traditional welcome ceremony, students learned important lessons about respect, patience, the power of observation and responsibility.

Children skipped happily hand in hand with others, and found friends with so many other students throughout the day. That was lovely to see - so many children mixing across the boundaries of their own schools - all EPS school children were keen to share their experiences at the end of the day with their families.

A huge thanks to Mr Taylor for the “Kits” for each of the students and to Waterfall Public School for organising the students from the University - who made the Indigenous Games so much fun for the children. Thanks to the expertise and equipment of the Royal National Park Education Centre, who provided all the equipment needed for the day.

It was wonderful to see parents supporting their children in this cultural experience and also meeting and making friends with others.

High school students provided valuable support for the primary children, and one even played the didgeridoo very well, using the didgeridoo as a means to call groups of students back to the main area for gatherings.

The children also really enjoyed their bushwalks—when they learned all about Man’s business and Woman’s business.

Our children look forward to their next cultural event, later this year.
Throughout the school year, teachers focus on developing skills to building positive relationships among peers— some children learn these through experience and others need to be taught these skills specifically in order to apply them. The focus of our teaching points will last for blocks of two weeks, and will be placed in the newsletter.

**Social Skills Topic 5: Ignoring someone who is giving you a hard time.**

<table>
<thead>
<tr>
<th>Do’s</th>
<th>Don’ts</th>
</tr>
</thead>
<tbody>
<tr>
<td>✅ Stop looking at them</td>
<td>✅ Don’t look at them</td>
</tr>
<tr>
<td>✅ Try to keep all the expression off your face. Look normal</td>
<td>✅ Don’t smile</td>
</tr>
<tr>
<td>✅ Turn your body around</td>
<td>✅ Don’t argue</td>
</tr>
<tr>
<td>✅ Do something else or talk to others near you</td>
<td>✅ Don’t insult back</td>
</tr>
<tr>
<td>✅ If the other person keeps annoying you, stay cool and walk away calmly</td>
<td>✅ Don’t get aggro</td>
</tr>
<tr>
<td>✅ If you have already tried the above steps and they do not work, then seek support from an adult.</td>
<td>✅ Don’t try to get them into trouble</td>
</tr>
</tbody>
</table>

Parents, we ask that you too go through these skills with your children, and discuss the dos and don’ts. Perhaps you can ask them if they have tried some of the strategies and what the result was. Children learn best when they are supported from both school and home with a consistent message. Your assistance is greatly appreciated.

**Stay Cool!**

**Smart People Know When to Walk Away!**

**Live Life Well!**

A recent research study found that many students go to school without having eaten breakfast. **Breakfast provides brain food.** Eating breakfast each morning improves children’s learning, concentration, behaviour, overall nutrient intake, and establishes healthy eating patterns for life. Some quick options include:

- wholegrain cereals and reduced fat milk
- baked beans on wholegrain toast and a glass of reduced fat milk.
- fruit smoothie and toast
- toast topped with cheese and tomatoes
- eggs on toast with a glass of reduced fat milk
- Wholemeal/grain toast with margarine spread and toppings such as tomato, reduced fat cheese, baked beans
- Reduced fat yoghurt, fruit, raisin bread
- Fruit Salad and yoghurt

Serve breakfast with a glass of water or milk to get children hydrated.
INFORMATION FOR PARENTS AND CARERS

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools. The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: http://forms.artd.com.au/s3/Online-contribution-for-parents-carers

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

Please note that Engadine Public School offers SRE classes, and as our numbers do not qualify for SEE classes we have values lessons for students in 3-6, conducted by a teacher of the school.

PSSA RESULTS ROUND 4

<table>
<thead>
<tr>
<th>Soccer</th>
<th>Netball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Boys Vs Helensburgh</td>
<td>Junior A Girls Vs Marton</td>
</tr>
<tr>
<td>Lost 1-3</td>
<td>Lost 3-4</td>
</tr>
<tr>
<td>Senior Boys Vs Helensburgh</td>
<td>Junior B Girls Vs Marton</td>
</tr>
<tr>
<td>Lost 1-2</td>
<td>Won 3-0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Junior A Girls Vs Marton</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior A Girls Vs Marton</td>
<td>Won 10-6</td>
</tr>
<tr>
<td>Senior B Girls</td>
<td>Bye</td>
</tr>
</tbody>
</table>

ROUND 3 PSSA CANCELLED DUE TO WEATHER.
Dear Parent or Caregiver,

My name is Vaughan Carr, and I am leading the New South Wales Child Development Study (NSW-CDS).

The NSW-CDS is a state-wide study of child development which aims to identify factors affecting later health, education, and behaviour in adolescence or adulthood. The study is being led by researchers at the University of New South Wales (UNSW) in collaboration with others at the Universities of Newcastle, Western Australia, and Canterbury (NZ), and in partnership with Government organisations including the NSW Department of Education and Communities, NSW Ministry of Health, and the NSW Department of Family and Community Services.

As part of this study, students enrolled in Year 6 of every primary school in NSW this year will be invited to participate in a survey of child mental health and wellbeing: The Middle Childhood Survey (MCS). This letter is to inform you that the Principal of your child’s school has agreed to conduct the survey during class time in Term 3.

The following information will help you decide whether you would like your child to take part. If you do not opt your child out, they will also have the opportunity to decide whether or not to participate during class time.

The MCS will gather a snapshot of child mental health and wellbeing within a longitudinal research study of children who were assessed using the Australian Early Development Index as they entered school in 2009. The MCS will gather information directly from the children about their thoughts, feelings, actions, and experiences at a critical stage of development, in order to better understand the needs of children in this age-group, and how programs and policies might be improved to promote their healthy development into adulthood. It is important to note that the MCS cannot be used to “label” children or diagnose a mental illness. Most children will complete the MCS in class under the supervision of their teacher. There will be no researchers at schools; the survey is designed for students to complete themselves. In the future, MCS responses will be combined with information from other organisations via record linkage processes; linked data may include, but is not limited to, child and parent records from Health (e.g., hospital admissions), Education (e.g., literacy and numeracy skills), Welfare (e.g., community services), and Justice (e.g., crime statistics) departments. These linkages will facilitate the long-term goal to develop policies and programs that promote the healthy development of all Australian children.

We stress that the privacy of your child’s responses will be protected at all times: all information gathered within the NSW-CDS is provided anonymously, and remains confidential (accessible only by the research team). Any findings from the research will be reported in such a way that individuals, schools, and small communities cannot be identified. We will also provide confidential feedback to the Principal of each participating school that summarises the mental health and wellbeing of children in the school, without identifying individual participants.

If you do not wish your child to participate in the MCS, you can complete the online Opt-Out Form. Even after your child has completed the survey, you have until the start of Term 4 [16 October 2015] to opt them out if you wish. This will ensure that your child’s survey answers are not provided to the researchers.

If you have any concerns about the conduct of the study, they may be directed to the Ethics Secretariat, The University of New South Wales, SYDNEY NSW 2052 (telephone: [02] 9385 6222, fax: [02] 9385 6648, email: humanethics@unsw.edu.au). Complaints will be investigated promptly and you will be informed of the outcome.

If you need any further information about any aspects of the NSW Child Development Study, please contact your child’s school for assistance.

Thank you for supporting the MCS.

Vaughan J. Carr
Professor, UNSW
The staff at our school are very proud of the majority of children who regularly bring crunch and sip to school every day.

We would now like to issue a new challenge for our kids to help promote healthy eating and a healthy lifestyle. We are asking that all children bring vegetables only for crunch and sip, eg. carrot sticks, cherry tomatoes, snow peas, celery sticks, etc and fruit for fruit break which is also known as their recess break. Children who bring vegetables for crunch and sip each day will be given incentives like stickers, table points, hi 5 hands, etc.

We are hoping that this will encourage children to bring healthier options to school in their lunchboxes and less packaged items, to promote healthier eating. This will also hopefully encourage and educate children to make healthier decisions about eating, now and for the future!

Canteen Roster

<table>
<thead>
<tr>
<th>Week Starting</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-June</td>
<td>Carla Kovacs</td>
<td>Lee Johnston</td>
<td>Kristin Buckley</td>
</tr>
<tr>
<td>8-June</td>
<td>Tamara Johns</td>
<td>Donna Webb</td>
<td>Karen McGowen</td>
</tr>
<tr>
<td>15-June</td>
<td>Kellie Caspersonn</td>
<td>Vanessa Collinson</td>
<td>Sharon Reynolds</td>
</tr>
<tr>
<td>22-June</td>
<td>Kelly-Ann Ottaway</td>
<td>Megan Hall</td>
<td>Allison Emanuel</td>
</tr>
</tbody>
</table>

The Canteen is holding a TOASTIE DAY on Wednesday 24 June, Toasties will be $5.00 with a drink. Keep an eye out for the note. Orders need to be in the canteen by Friday 19 June.
School Banking Rewards

The following rewards are currently available:

- 2013 Blue Wallet
- 2013 Headphones
- 2013 Knuckles Game
- 2014 Projector Cup
- 2014 Scented Pencils
- 2014 Shark Keyring
- 2014 Swim Bag
- ET DVD
- Intergalactic Rocket
- Invisible Ink Pens
- Handball

These students have saved enough tokens to order a reward. The number in the brackets is your student ID:

- Matthew (12)
- Steven (14)
- Brayden (22) - can order 2 prizes
- Zoe (50) - can order 3 prizes
- Zack (58)
- Georgia (60) can order 2 prizes
- Jamieson (63) can order 3 prizes
- Charlotte (64) Vincent (71)
- Erin (73)
- Bradley (77)
- Ben (81)
- Sunny (83)
- Danielle (84)
- Cooper (86)
- Madeline (17)
- Keike (88) - can order 2 prizes
- Kalin (13)
- Aanya (93)
- Zane (94)
- Anna (95)
- Campbell (25) - can order 2 prizes
- Alex (97) - can order 2 prizes
- Adrian (100)
- Jake (104)
- Nate (105) - can order 2 prizes
- Talia (108)
- Lani (111) - can order 2 prizes
- Zane (116) - can order 2 prizes
- Zac (117)
- Levi (118)
- Oscar (121)
- Lachlan (123)
- Trystan (124)
- Romeo (128) - can order 2 prizes
- Jaydn (134)
- Eila (138)
- Harley (152)
- Ruby (161)

If you don't have an order form for the reward you'd like, just write your name, class and reward on a slip of paper and put it in your bank book next week. Prizes take about 2 weeks to arrive.

Banking News

Please bring your deposit books into your class on Thursday. Banking will processed and the deposit books will be returned to classes on Fridays.
Uniform Shop

Opening Hours: 8.45am to 9.30am

The Uniform Shop will open Wk 1 & 5 of each Term.
Orders can be left at the Office anytime with payment. Cash or cheque only. Cheques to be made out to Engadine Public School P & C Uniform Shop.
Second Hand Uniforms WANTED
The Uniform Shop is always happy to accept donations of second hand items in good condition. If you have any items you wish to donate, please bring them into the Office or direct to the Uniform Shop when it is next open.

Uniform Shop – UNDER NEW MANAGEMENT

Orders will still be placed in the Office money box and be filled fortnightly. Please direct all enquiries to Mrs Cody on Wednesday to Friday from 9.30—11.00am. Please be aware she is also running the Canteen and not all orders/enquiries can be dealt with immediately.

Please help us support the transition with our volunteers and Mrs Cody.

Please Note
We have an uncollected uniform order with no name. Please contact the office.

World Education Program (WEP) is inviting you to experience another culture in your own home by becoming a volunteer host family to an international student arriving in July 2015. Hosting exchange students gives Australian families the opportunity to share their life and their culture with young international students for a term, semester or year. July is fast approaching and our students can’t wait to hear from a welcoming host family they can call their own and learn about the place they will soon call home.

Meet Our Students:
Armelle (17) from Belgium loves sports! She tells us that she dances twice a week, participates in a fitness class on Wednesdays and is beginning gymnastics classes. She also goes to scouts with her friends on Saturday mornings. Armelle is looking forward to discovering Australia, seeing the new landscapes and speaking English with her new host family!
Gianni (17) from Italy has a wide range of interests and hobbies. He tells us that he is interested in sports, especially martial arts and basketball. He also likes to collect fossils, model airplanes, is passionate about history and travel and is very excited about being able to share his culture and learn about Australia.

Hosting Is Fun! Request Student Profiles! Getting to know your student before he or she arrives brings fun and joy to everyone involved. To help you make this important decision, contact WEP today on 1300 884 733, info@wep.org.au or www.wep.org.au to receive a full information pack for your family.

School Photos

There is still time to order the EXTRA school photos. There are 5 to choose from and you can view them at the office.

House Captains, Year 6, Whole School, Leaders and SRC.
The cost is $14 per photo. Envelopes are available from the office. The correct money is required or payment can be made by credit card. The closing date is now 8 June.
SHARKS BASKETBALL
HOLIDAY CAMP

30th June to 3rd July 2015
9am - 2pm Age 7 to 15 years
T-Shirt & Ball for all Camp Participants

Download enrolment form from our website:
Waratah Park Rawson Ave Sutherland
Phone: 9542-1999 Fax: 9521-5696
Email: admin@sutherlandbasketball.net.au
Website: www.sutherland.basketball.net.au

FREE
Chess Demo for Students
Where- Engadine Public School
Library
When- Wednesday 3rd June
Time- 8:45 to 9:30 a.m.