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- Reading comprehension difficulties
- Pronunciation, word finding difficulties
- Difficulties entering & selecting directions

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Contact the Office for terms.

This space available for advertising.
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- Mocktails on arrival
- Group games
- Paraffin hand treatment
- Foot soak + foot massage
- High Tea
- Promo bag

Bookings available Sundays from 1pm to 3.30pm, please phone: 0434 267 707 and mention this Ad.
Thank You

Hendrika Green, Principal

Thank you to all families who supported our new morning procedures, with school gates opening at 9:00 am. Children arrived at school as the school bell went and were able to get involved in play, without having to sit around on the cool seats and concrete.

We appreciate there may be inconveniences to families due to the late opening of school gates, however assure you we only have the best interests of student safety and wellbeing at heart.

We are aware there are times when the 9:00am opening will not be appropriate due to earlier commitments for students with extra-curricular activities. Teachers will inform these students where to meet when special occasions or events occur outside of the 9:00 am opening.

Kindergarten Information Meeting

On Wednesday August 12, an Information Session will be held for all prospective Kindergarten 2016 families. This meeting, commencing at 5:30 pm, is a great opportunity for families to meet others with Kindergarten children and to commence their networking, which helps to form strong relationships for guidance and support throughout the schooling years.

We look forward to meeting our new Kindergarten parents on this day. I have already had the pleasure of meeting many of the new students for 2016, and am excited to think they will join us for transition events in October of this year.

New Playground Markings

As a result of the generous donations made by the Engadine Shopping Complex last year, following the sale of raffle tickets for the prize of a motor vehicle, together with additional school funds, the playground is experiencing an upgrade to its markings.

Students were excited this morning when they went out to see the work which had been achieved. The markings should be completed this week, and are available for students to play on during their recess and lunch breaks, together with outdoor lessons in maths and English.
A 2010 study by the University of Sydney has confirmed the importance of school students setting and pursuing 'personal bests' in achieving success. The results of the study showed that students who pursued academic 'personal bests', were significantly more likely to achieve at a higher level, complete homework, participate in class, enjoy school, hold positive educational aspirations, and persist at school tasks longer.

The results of the study confirm the benefits of 'personal bests' over time - that pursuing 'personal bests' in one year can have significant and positive reach into a student's academic life today and also one year later. These results are a timely reminder that genuine educational progress is when individual students strive to reach and attain personal excellence. Both girls and boys benefit from positively adjusting their expectations of success based on their previous personal best, and motivating themselves by attempting to beat that prior personal best.

There is real educational merit in encouraging students to compete with themselves - more than compete with others. The energising properties of competition can be retained, but we eliminate the often counterproductive and dispiriting process of excessive comparisons with others.

At Engadine Public School we hope to use these personal bests for students to determine goals for their achievement and to help give all students a more effective and inspiring way of doing well at school. This is relevant to both high achievers who often outperform lots of other students but who might not be working to personal potential or capacity, and lower achievers who feel they are unable to achieve.

We hope all teachers and families can support us in this. It is important because those who actively instil and sustain this focus of personal bests will not only be assisting outcomes, but also teaching a valuable orientation to life more generally.

What more can we ask of a student than to strive for personal excellence?
Throughout the school year, teachers focus on developing skills to building positive relationships among peers—some children learn these through experience and others need to be taught these skills specifically in order to apply them. The focus of our teaching points will last for blocks of two weeks, and will be placed in the newsletter.

**Social Skills Topic 10: Suggesting and Persuading (Rather than Bossing)**

Parents, we ask that you too go through these skills with your children, and discuss the dos and don'ts. Perhaps you can ask them if they have tried some of the strategies and what the result was. Children learn best when they are supported from both school and home with a consistent message. Your assistance is greatly appreciated.

### Do's
- Make a suggestion in a polite, tentative voice (which sounds like you are asking a question)
- Make your suggestion in one of the following ways:
  - Why don't we....
  - Let's....
  - Perhaps we could...
  - Let's try...
  - How about...
  - Maybe we could...
  - What if we...
  - Why don't we...
  - We could...
- Give good reasons why it's a good idea
- If others don't like your idea, try to persuade them by using a friendly voice and giving more good reasons, or think of a better idea.

### Don'ts
- Don't be bossy.
- Don't order people about.
- Don't criticise others.
- Don't get others angry if others don't like your idea.

### Return of loaned underwear

Please return any loaned underwear to the school office, as our supplies have dwindled and we need to cater for any pressing needs.

We have a very small supply held in case of "accidents" and so would really appreciate their prompt return.

### Woolworths Earn & Learn

Please keep collecting the Earn & Learn stickers for our school. Stickers can be placed in the box which is located outside the microphone room. Thank you for your support.
You are warmly invited to participate in an Aboriginal Building Connections group with Interrelate.

Aboriginal Building Connections is a program that helps parents to deal with family breakdown issues in a way that keeps the focus on the best outcome for children. Participants gain more awareness about the importance of adopting healthy parenting behaviours, and are shown some tools and strategies that will give them the skills and confidence to make clear, informed decisions.

Learnings:
- the importance of looking after yourself
- the impact of family breakdown and conflict on kids
- useful tips and strategies to help become a more effective parent
- ways to communicate with the other parent
- how to set goals for future parenting

Wednesday, 26th August 2015
(4:30pm-6:30pm)

Venue: Kurranulla Aboriginal Corporation
15 Jannali Avenue, Jannali 2226

Light refreshments provided
Win Movie Tickets

RSVP by 19th August 2015 to Interrelate on (02) 8522 4450
or MicheleM@interrelate.org.au
Applications are open for Kindergarten Enrolments in 2016. All families with a child or children eligible to start school next year are encouraged to contact our Office and lodge an application to enroll. **Any non-local families are advised they will also need to complete an “Out Of Area” expression of interest.** These requests are considered later in the year, when local numbers are known, as it is a departmental policy that schools are unable to grow, based on out of area applications. We know this can be challenging for some families.

Kindergarten interviews have commenced this term, and it is important that the school gains an accurate reflection of school numbers for Kindergarten in 2016, so if you are aware of families who are yet to apply, please encourage them to do so.

Additionally, if you are aware that you will be moving out of the area and changing schools in 2016, it would be most helpful to the school office if we are advised. Similarly, if you are aware of families moving into the area, encourage them to enroll sooner, rather than later. Student numbers are reviewed from August in each year and staffing allocations are made based on expected numbers. A clear indication assists in appropriate and effective management of all resources.

The school’s supervision roster starts from 9:00 am. As a school community, we are always most concerned for the safety and wellbeing of the students of our school.

From Week 5 of this term, gates will not be opened until 9am, as there are no appointed staff available to ensure the safety of children in the playground prior to that time. Whilst teachers may be at school preparing lessons or other tasks, it is a condition of their employment that they are not required to supervise students prior to the 9:00 am buzzer, and neither can they be guaranteed to be here every day, prior to 9:00 am.

As a school, we well understand that many parents have commitments at work which require them to leave Engadine before 9:00 am. However, there is available nearby the school, an Out of Hours School Care service which operates every school morning. The staff there walk the children to school and deliver them inside the gates at 9:00am each day.

As an alternative, parents may be able to make arrangements with friends or neighbours for the supervision of their children. Some families in the school with working parents take turns to take each other’s children to school. As well, many employers will be sympathetic to parents with responsibilities for caring for children and will allow some flexibility in parents’ working hours. By law, employers are restricted from treating an employee detrimentally on the grounds of their status as a carer.

Whatever arrangements are made by families, parents and carers need to understand that they remain legally responsible for their child prior to 9:00 am when supervision begins. In the interests of child protection and safety, please ensure your child is not left unsupervised.

School gates are locked at 9:30 am, (9:25 am on Dernancourt) and reopened as soon as possible after the 3:30 pm buzzer. This is to ensure the safety and well-being of all students of the school. Gates are then re-locked at 3:45 pm. The only entry point through the school at alternative times is through the front Office. We ask that you support us in our endeavours to keep your children safe at all times.
LIVE LIFE WELL

Our children are actively moving to gather the points they need to participate in and complete the Premier’s Sporting Challenge!

Canteen Roster Term 3

<table>
<thead>
<tr>
<th>Week Starting</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 August</td>
<td>Erin Hick</td>
<td>Jasmin Barnes</td>
<td>Lyndal Carter</td>
</tr>
<tr>
<td>17 August</td>
<td>Jody Mielke</td>
<td>Kirsty Merrill</td>
<td>Kirsten Spry</td>
</tr>
<tr>
<td>24 August</td>
<td>Carla Kovacs</td>
<td>Lee Johnston</td>
<td>Kristin Buckley</td>
</tr>
<tr>
<td>31 August</td>
<td>Tamara Johns</td>
<td>Donna Webb</td>
<td>Karen McGowen</td>
</tr>
<tr>
<td>7 September</td>
<td>Kellie Caspersonn</td>
<td>Vanessa Collinson</td>
<td>Sharon Reynolds</td>
</tr>
<tr>
<td>14 September</td>
<td>Kelly-Ann Ottaway</td>
<td>Megan Hall</td>
<td>Allison Emanuel</td>
</tr>
</tbody>
</table>

If you cannot make it on your day please organise to swap with somebody else. If this is not possible please leave a message for Deidre at the school or contact her on 0412 212 750. Thanks for your continuing support of the canteen, the children love to see you there.
Opening Hours: 8.45am to 9.30am
The Uniform Shop will open Wk. 1 & 5 of each Term.

Second Hand Uniforms WANTED
The Uniform Shop is always happy to accept donations of second hand items in good condition. If you have any items you wish to donate, please bring them into the Office or direct to the Uniform Shop when it is next open.

Orders are to be placed in the Office money box and will be filled fortnightly. Cash or cheque only. Cheques to be made out to Engadine Public School P & C Uniform Shop.

Please direct all enquiries to Mrs Cody on Wednesday to Friday from 9.30—11.00am.
Please be aware Mrs Cody is also running the canteen and not all orders/enquiries can be dealt with immediately.

Year 6 Shirts
There are a few Year 6 Shirts for sale in the canteen if anyone would like an extra size 12 or size 14. First in gets the shirts, $35.00 each.

ON SALE - ORDER THROUGH UNIFORM SHOP
Maroon Fleecy Track Pants, (old style) $10 each - size 4, 14, 16 only.
Maroon Flying Jacket $20.00 - size 6, 8, 10, 12, 14, 16, & small men’s.

P & C News

Fathers Day Stall
20 August  Fathers Day Stall Donations & Mufti Day. Please bring in a stall donation such as chocolates, toiletries, sports related items, car wash or BBQ related items.
Please remember for Mufti Day that thongs, sandals, singlets and midriff tops are not suitable.

24 August  Wrapping night 6.30– 8.30pm in the staffroom.
3 Sept     Fathers Day stall. All gifts $5 each.
Thank you for your support.

Banking News
Bring your banking in on Thursday, for processing on Friday morning. Deposit books are returned on Friday.
You can use the locked pigeon hole in the office for larger amounts, or to drop your book off anytime in the week (up until 9.30 on Friday morning).
If you’d like to know more, please chat with Kelly Bilek or Cherylyn Hare (0404 405 201)
New rewards for Term 3 are:
· Cosmic Light Beam Torch
· Glow-In-the-Dark Solar System.

Position Vacant Book Club 2016
There is a vacant position for a Book Club co-ordinator for next year 2016 starting Term 1. No experience is necessary. If you would like to find out more please contact Mrs Kristy Hurley email kristyjhurley@gmail.com.
Here is a list of the class stalls and coordinators so far for our upcoming fete.

<table>
<thead>
<tr>
<th>Class</th>
<th>Stall</th>
<th>Coordinators</th>
</tr>
</thead>
<tbody>
<tr>
<td>KG &amp; KH</td>
<td>BBQ &amp; Devonshire Teas</td>
<td>Jess Evers</td>
</tr>
<tr>
<td>KRJ</td>
<td>Rock Pets &amp; Badge Making</td>
<td></td>
</tr>
<tr>
<td>1R</td>
<td>Trash &amp; treasure</td>
<td>Clare Guthrie and Kirsten Spry</td>
</tr>
<tr>
<td>1TD</td>
<td>Sand Art</td>
<td>Kellie 0407 197 654 and Donna 0421 457 876</td>
</tr>
<tr>
<td>1/2RD</td>
<td>Lucky Dip</td>
<td>Robyn 0409 801 209 and Vanessa 0405 758 031</td>
</tr>
<tr>
<td>2R</td>
<td>Cakes and Biscuits</td>
<td>Jo and Naomi</td>
</tr>
<tr>
<td>2/3S</td>
<td>Books</td>
<td>Jess Evers and Fiona Flaherty</td>
</tr>
<tr>
<td>3/4W</td>
<td>Biscuit Decorating</td>
<td>Michelle 0408 965 515 and Cath 0419 408 912</td>
</tr>
<tr>
<td>Stage 3</td>
<td>Filled Cups</td>
<td>Jenny Green</td>
</tr>
</tbody>
</table>

Notes have been given out for most classes. Spare copies are available in the foyer.

**TRASH AND TREASURE**—the next Donation Day is Friday 21st August between 8.30 and 9.30am. We need books, and preloved items such as Toys, Games, Puzzles, DVDs, CDs, Household Bric-A-Brac.

---

**CHILDCARE INFORMATION SESSION**

Have you heard of Family Day Care? Or most importantly the outstanding customised service it provides to children and families.

Join us for a coffee, meet some of our Educators and learn how Sutherland Shire Council’s industry-recognised Family Day Care program can meet your child’s early education and care needs.

**INFORMATION SESSION**

9.30am, Saturday 15 August
Gymea Bay Resource Centre
276A Gymea Bay Road, Gymea Bay

To register your attendance, phone 9710 0466 or visit
## Attendance Counts

**EVERY MINUTE COUNTS....**

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes a day</td>
<td>50 minutes of learning each week</td>
<td>Nearly 1½ weeks per year</td>
<td>Nearly ½ a year of school</td>
</tr>
<tr>
<td>20 minutes a day</td>
<td>1 hour and 40 minutes of learning each week</td>
<td>Nearly 2½ weeks per year</td>
<td>Nearly a year of school</td>
</tr>
<tr>
<td>¾ hour a day</td>
<td>¾ a day of learning a week</td>
<td>4 weeks a year</td>
<td>Nearly 1 ½ years of learning</td>
</tr>
<tr>
<td>1 hour each day</td>
<td>1 whole day of learning each week</td>
<td>8 weeks per year or nearly a term a year.</td>
<td>Over 2 ½ years of learning</td>
</tr>
</tbody>
</table>

*Your child's best learning time is at the beginning of the day...*  
*Check the time your school starts. Don't be late!*  

## Every Day Counts....

**EVERY DAY COUNTS....**  
*A day here or there doesn't seem like much, but...*

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
<th>This means that the best your child can achieve is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 ½ a years of school</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 ½ years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

*Give your child every chance to succeed...*  
*Every day counts!*
$80 per player  
www.oztag.com/shirejnr

MONDAYS - at CRONULLA (Play at Capt Cook, Solander, Jenola, W'are HS Fields)  
Boys U6-U16 Regos at CAPT COOK CLUBHOUSE (Capt Cook Br)  
Girls U6-U16 4.30pm-6.30pm on MON 7th & 14th Sept '15

MONDAYS - at ENGADINE - HEATHCOTE (Play at Heathcote Oval)  
Boys U6-U16 Regos at ANZAC COMMUNITY HALL (upper level)  
4.30pm-6.30pm on WED 2nd & 9th Sept '15

TUESDAYS - at KAREELA - (Play at Kareela and Box Rd Fields)  
Girls U6-U16 Regos at GYMEOA JRL CLUB (Cnr Corea & Box Rd)  
4.30pm-6.30pm on TUES 1st & 8th Sept '15

TUESDAYS - at ENGADINE - HEATHCOTE (Play at Heathcote Oval)  
Girls U6-U16 Regos at ANZAC COMMUNITY HALL (upper level)  
4.30pm-6.30pm on WED 2nd & 9th Sept '15

WEDNESDAYS - at KAREELA - (Play at Kareela and Box Rd Fields)  
Boys U6-U16 Regos at GYMEOA JRL CLUB (Cnr Corea & Box Rd)  
4.30pm-6.30pm on TUES 1st & 8th Sept '15

THURSDAYS - at LUCAS HTS - (Play at The Ridge Fields)  
Boys U6-U16 Regos at MENAI COMMUNITY CENTRE – Parking at Menai Market Place  
Girls U6-U16 4pm-6pm on THURS 3rd & 10th Sept '15

FRIDAYS - "MIXED" at CRONULLA – (Jenola Fields)  
U14 - 19yrs Regos At Capt Cook Clubhouse  MON 7th & 14th Sept '15  
(WE ACCEPT CASH OR CHEQUE ONLY)

$$$ Referrees Required – Paid Position $$$
If you are 14yrs+ and are interested in being trained to Ref – please contact us!!

JNR OZTAG OFFICE - 9501 1989 or www.oztag.com/shirejnr
What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

What kind of questions will the survey ask?

The survey questions relate to the following 15 measures for **primary schools**:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Behaviour at school</th>
<th>Effective learning time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in extra-curricular activities</td>
<td>Homework behaviour</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Sense of belonging</td>
<td>Interest and motivation</td>
<td>Teaching rigour</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Experience of being bullied</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Advocacy at school</td>
</tr>
</tbody>
</table>

The survey questions relate to the following 22 measures for **secondary schools**:

<table>
<thead>
<tr>
<th>Participation in Sports</th>
<th>Homework Behaviour</th>
<th>Expectations for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive Learning Climate</td>
<td>Participation in Clubs</td>
<td>Behaviour as School</td>
</tr>
<tr>
<td>Experiences of being Bullied</td>
<td>Truancy</td>
<td>Sense of Belonging</td>
</tr>
<tr>
<td>Interest and Motivation</td>
<td>Effective Learning Time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive Relationships</td>
<td>Effort</td>
<td>Teaching Relevance</td>
</tr>
<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
</tr>
<tr>
<td>Teaching Rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
</tr>
</tbody>
</table>

How have schools been selected to take part?

The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.

How will taking part in this survey benefit my child’s school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into
student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can choose to stop the survey at any time.

Parents/students have a right to apply for access to, and correction of, a student’s information.

Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of students at their school.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate.

Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 17th August (Week 6, Term 3) and Friday 16th October 2015 (Week 2, Term 4).

What is the Centre for Education Statistics and Evaluation (CESE)?

CESE is part of the Department of Education and Communities. It has been established to improve the effectiveness, efficiency and accountability of education in NSW.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all education sectors.

What is The Learning Bar and what is their role?

The Learning Bar is a Canadian education company that specialises in school surveys. They have been contracted by the Department to run the surveys for NSW public schools. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar has conducted surveys in Australia before, with schools helping to adapt surveys, ensuring they are appropriate to an Australian context. For purely administrative purposes, The Learning Bar will also have temporary access to identifiable student responses to the survey questions. Other than The Learning Bar and CESE researchers within the Department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about The Learning Bar is available at: www.thelearningbar.com

Contact Details

For more information about the Centre for Education Statistics and Evaluation, please contact us:
E: research.nsw.edu.au; W: www.cese.nsw.gov.au