Gap free check-ups for kids!

Call us on 9542 3330

Health Associates provides quality health care at family friendly prices.

Book in today for a Gap Free Check Up with one of our expert professionals for all children under 12.

No Private Health? No worries! It’s price free anyway. Only $9.95

99 Loftus Ave, Loftus NSW
www.healthassociates.com.au

Podiatry
Foot & Gait Check-up

Chiro
Spine & Posture Check-up

YOGA 2 HARMONY

HELENSBURGH

Beginners + General + Advanced + Pre-Natal / Pregnancy
Mums’n’Bubs + Toddler + Kids 5–10yrs Yoga classes
Comfortable, carpeted, air-conditioned & private studio
Small classes for personal attention.

For bookings, enquiries & timetable contact—Cherie on 0410 696 158 or
yoga2harmony@southernphone.com.au

Engadine Dry Cleaners

For the Professional Touch

Lilly & Manuel Rodrigues
Managers
email: portalia@bigpond.com

67 STATION STREET
ENGADINE NSW 2233
PHONE: 9520 8250

John’s Barber Shop

Kids... $15
High School Boys... $16
Mens... $20
Senior / Pensioner... $15

Shop 10
Engadine
Town Square

communiKIDS
speech, language, literacy.

Does your child need help with Speech, Language or Literacy?

Our team of experienced and qualified speech-language pathologists can help with:

- Stuttering
- Voice
- Language
- Autism
- Social skills and social difficulties
- Executive functions difficulties
- Reading difficulties
- Writing difficulties
- Difficulties learning & solving problems

Located in Miranda and Padstow
www.communikids.com.au
Kindred Spirits
Hair. Earth. Body. Soul

EPS Mums Afternoons
$50 p/p (4 to 6 ladies)

- Mocktails on arrival
- Group games
- Paraffin hand treatment
- Foot soak + foot massage
- High Tea
- Promo bag

Bookings available Sundays from 1pm to 3.30pm, please phone: 0434 267 707 and mention this Ad.
### 2015 Term 3

<table>
<thead>
<tr>
<th>August</th>
<th>September</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Public Speaking</td>
<td>1 Regional Athletics</td>
</tr>
<tr>
<td>19 Kindy Public Speaking</td>
<td>3 Fathers Day Stall</td>
</tr>
<tr>
<td>9.30—10.00am</td>
<td>3 Hot Dog Day</td>
</tr>
<tr>
<td>SSSMF Snr Choir full day rehearsal</td>
<td>5 Flower Show</td>
</tr>
<tr>
<td>SSSMF Sen Choir/Dance Concert</td>
<td></td>
</tr>
<tr>
<td>Fathers Day Donations &amp; Mufti Day</td>
<td></td>
</tr>
<tr>
<td>Kindy Symbio Excursion</td>
<td></td>
</tr>
<tr>
<td>Engadine Library Visit—Special Ed.</td>
<td></td>
</tr>
<tr>
<td>Engadine Library Visit—Early Stage 1, Stage 1 &amp; Stage 2</td>
<td></td>
</tr>
<tr>
<td>29 School Fete</td>
<td></td>
</tr>
<tr>
<td>30 Engadine Music Show -Hall</td>
<td></td>
</tr>
</tbody>
</table>

#### Sutherland Shire Schools Music Festival - Junior Concert

Hendrika Green, Principal

What a fabulous concert was held at the Sutherland Entertainment Centre, last Wednesday night 12 August. Our students from the junior years performed in the massed choir, supported by Mrs Gailene Ryan and the dance, supported by Miss Georgia Harris and trained by Mrs Amber Perry. What a remarkable group of students representing our school! Congratulations on a job well done to both our choir and dancers. Thanks to all parents who supported the evening and for the dedication of our staff, who put in so many hours to develop children's talents. What a wonderful result!

#### NAPLAN 2015 Results

NAPLAN 2015 results will be provided to schools from mid-August to mid-September, depending on the state or territory Test Administration Authority. For NSW, it is believed documents for families will be received and distributed prior to the end of August.

The NAPLAN student report will show your child's results in the key areas of reading, writing, language conventions and numeracy.

The report will also show the national average, the range of results for the middle 60% of students nationally and your school's average for each test. This means you will be able to compare the performance of your child against other students in the same year of schooling.

The additional student report will list all the questions in each test, along with a brief description of each question. This report will show you which questions your child answered correctly. A common assessment scale is used on each NAPLAN report so that you can track your child's progress through the years.
# National Science Week

National Science Week is Australia’s largest science festival. It aims to bring recognition to the work of scientists in our community, bring awareness to science and increase the value of science in the everyday lives of Australians. This year National Science Week will be held from Saturday August 15 to Sunday August 23. This year’s theme is *Making waves: the science of light.*

## Congratulations Allyssa S

--- Excellent Successes!

Alyssa S has been trialling for the Metro Far South State Titles Team which is a combined Sutherland Shire/Illawarra soccer team.

Alyssa has successfully made the team and will play in a tournament in Mudgee in the first week of the September school holidays.

Her high achievements in sports continue to amaze us—She has also made a Premier League One Futsal (indoor Soccer) team called Inner West Magic.

---

## Athletics Carnival—Zone

The school humbly apologises to our Zone Athletes, who were left waiting for their bus on Wednesday of last week. - There was a mix up with the buses. We are sorry too, for any inconvenience caused to our families, as a result. We are most grateful to the Zone Carnival organisers, who enabled our students to compete in the 800 metres race they had missed. All other events were contested with other schools, until the weather caused the carnival to be cancelled. We congratulate our students who competed in the events, and were, as always—excellent ambassadors for our school. A great credit to themselves, their families and their school.

---

## Congratulations Tye G—Great achievement!

Congratulations to Tye G, who progresses from Zone level to compete at the Sydney East Regional carnival in the following events:

Long Jump, 200m and 800 m. We wish him well for September 1st.

---

## Spelling Bee Zone Competition - Well done Students!

Last week, students throughout our Years 3 to 6 took part in stage competitions for Spelling.

Congratulations to all our Spelling Bee competitors in these Stage competitions—it is courageous standing before your peers and being challenged to spelling various words leading to increasingly difficult spelling patterns.

Our Stage 2 Winners: Elly H and Jamieson C and

Our Stage 3 Winners: Lara P and Emily S

will progress to compete at Zone level on Wednesday 16 September, 2015 at Illawong Public School. We wish them every success!

The junior competition (Stage 2) runs between 9.30-11.30am and the senior competition (Stage 3) runs between 12.30-2.30pm.

---

# Notes and Money Due

<table>
<thead>
<tr>
<th>Event</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deer Park Excursion</td>
<td>$310.00</td>
</tr>
<tr>
<td>Fete Ride Tickets</td>
<td>Friday 28 August</td>
</tr>
<tr>
<td>Hot Dog Day</td>
<td>Friday 28 August</td>
</tr>
</tbody>
</table>

---

---

# From the Office

Student Medical and Contact Information Updates are being sent home in the next two weeks. Your cooperation in sending these back as soon as possible would be very much appreciated. Please also return the form even if there are no changes.
Fruit and Vegetable Month

Fruit and Vegetable Month starts next week, 24th August to 18th September. This year’s theme is, Lets Go Green. We would like to encourage the school community to regularly include a wide range of fruit and vegetables in their diet. For some hints and healthy recipes go to:  http://healthy-kids.com.au/lets-go-green-quacamole-snack-cup/

Key Value: Self Discipline

Self-discipline involves acting according to what you think, instead of how you feel in the moment. Often it involves sacrificing the pleasure or thrill of the moment for what matters most in life. Self-discipline drives you to:

✔ Work on an idea or project after the initial enthusiasm has faded.
✔ Exercise when all you want to do is watch TV.
✔ Wake early to work on something.
✔ Say “no” when tempted.

If your children struggle with self-discipline, the good news is that it can be developed through working on the following traits:-

1. Self-Knowledge
Decide what behaviour best reflects their goals and values. This process requires looking at themselves for self-analysis, and is most effective when tied to writing. Get them to write out their goals, dreams and ambitions.

2. Conscious Awareness
Self-discipline depends upon conscious awareness as to both what is being done and what is not being done. As the children begin to build self-discipline, they may catch themselves being in the act of being undisciplined – e.g. biting nails, avoiding exercise. Developing self-discipline takes time, when they catch themselves out and consciously make a change they are developing self-discipline, and can make a decision that better aligns to their goals and values.

3. Commitment to Self-Discipline
If they struggle with commitment, start by helping them make a conscious decision to follow through on what they say they’re going to do – both when and how. Then, record and track. As the saying goes, “What gets measured gets improved”.

4. Courage
Self-discipline is often difficult and dependent on courage. Achieving small victories, develops self confidence and provides more courage to keep up their developing self discipline.

5. Internal Coaching
Self-talk can be beneficial. Encourage children to talk to themselves and reassure themselves. Self-talk can remind them of their goals, call up courage, reinforce their commitment and keep them focussed on the task at hand.

Road Safety Matters!

We remind our families of the importance of Road Safety—When dropping off or collecting your children from the school, please ensure you use the drop off zone near Dernancourt Road, or come into the school grounds to drop off or collect your children.

Please understand that your children may be very excited to see you at the end of a school day and may not remember to exercise caution as they near the roadways. Please do not call them across the road to you—young children do not have the same skills of judging distances or making decisions to cross in time before vehicles which may be travelling towards them.

We want all our children to be safe on their journey to and from school.

Create East—2015

What an amazing job our students did at Create East this year. We had a fabulous team of students take part in this creative endeavour, and Mrs Gizas advised they showed the depth of their talent right throughout the project—and then showed wonderful grace in the performance too. Well done to our students—another opportunity to shine in community with other schools!

Again marvellous credit to ourselves, families & school!
Throughout the school year, teachers focus on developing skills to building positive relationships among peers—some children learn these through experience and others need to be taught these skills specifically in order to apply them. The focus of our teaching points will last for blocks of two weeks, and will be placed in the newsletter.

Social Skills Topic 10: Suggesting and Persuading (Rather than Bossing)

Parents, we ask that you too go through these skills with your children, and discuss the dos and don'ts. Perhaps you can ask them if they have tried some of the strategies and what the result was. Children learn best when they are supported from both school and home with a consistent message. Your assistance is greatly appreciated.

Do's

- Make a suggestion in a polite, tentative voice (which sounds like you are asking a question)
- Make your suggestion in one of the following ways:
  - Why don't we....
  - Let's...
  - Perhaps we could...
  - Let's try...
  - How about...
  - Maybe we could...
  - What if we...
  - Why don't we...
  - We could...
- Give good reasons why it's a good idea
- If others don't like your idea, try to persuade them by using a friendly voice and giving more good reasons, or think of a better idea.

Don'ts

- Don't be bossy.
- Don't order people about.
- Don't criticise others.
- Don't get others angry if others don't like your idea.

Don’t be a bossy boots!
Use good ideas and reasons instead!

Return of loaned underwear

Please return any loaned underwear to the school office, as our supplies have dwindled and we need to cater for any pressing needs. We have a very small supply held in case of “accidents” and so would really appreciate their prompt return.

Woolworths Earn & Learn

Please keep collecting the Earn & Learn stickers for our school. Stickers can be placed in the box which is located outside the microphone room. Thank you for your support.
Remember our up and coming FETE!

Our fete committee has been working diligently, sorting, organising, engaging stall holders, and making sure classes are on track towards their stall preparations.

We are all looking forward to an exciting fete, with lots of exciting things to do, see and experience!

Included in the day, will be sales of old school furnishings—old desks and old chairs, which, with a coat of colour, would make wonderful settings for children’s play.

If you are interested in a setting, please make an expression of interest at the school office. These settings will be sold for $15 a set—One desk 4 chairs Or $10 a set—One desk 2 chairs.
Kindergarten Enrolments and Planned Movements In or Out of Area

Applications are open for Kindergarten Enrolments in 2016. All families with a child or children eligible to start school next year are encouraged to contact our Office and lodge an application to enroll. Any non-local families are advised they will also need to complete an “Out Of Area” expression of interest. These requests are considered later in the year, when local numbers are known, as it is a departmental policy that schools are unable to grow, based on out of area applications. We know this can be challenging for some families.

Kindergarten interviews have commenced this term, and it is important that the school gains an accurate reflection of school numbers for Kindergarten in 2016, so if you are aware of families who are yet to apply, please encourage them to do so.

Additionally, if you are aware that you will be moving out of the area and changing schools in 2016, it would be most helpful to the school office if we are advised. Similarly, if you are aware of families moving into the area, encourage them to enroll sooner, rather than later. Student numbers are reviewed from August in each year and staffing allocations are made based on expected numbers. A clear indication assists in appropriate and effective management of all resources.

School Gates—Opening and Closing Times

The school’s supervision roster starts from 9:00 am. As a school community, we are always most concerned for the safety and wellbeing of the students of our school.

From Week 5 of this term, gates will not be opened until 9am, as there are no appointed staff available to ensure the safety of children in the playground prior to that time. Whilst teachers may be at school preparing lessons or other tasks, it is a condition of their employment that they are not required to supervise students prior to the 9:00 am buzzer, and neither can they be guaranteed to be here every day, prior to 9:00 am.

As a school, we well understand that many parents have commitments at work which require them to leave Engadine before 9:00 am. However, there is available nearby the school, an Out of Hours School Care service which operates every school morning. The staff there walk the children to school and deliver them inside the gates at 9:00am each day.

As an alternative, parents may be able to make arrangements with friends or neighbours for the supervision of their children. Some families in the school with working parents take turns to take each other’s children to school. As well, many employers will be sympathetic to parents with responsibilities for caring for children and will allow some flexibility in parents’ working hours. By law, employers are restricted from treating an employee detrimentally on the grounds of their status as a carer.

Whatever arrangements are made by families, parents and carers need to understand that they remain legally responsible for their child prior to 9:00 am when supervision begins. In the interests of child protection and safety, please ensure your child is not left unsupervised.

School gates are locked at 9:30 am, (9:25 am on Dernancourt) and reopened as soon as possible after the 3:30 pm buzzer. This is to ensure the safety and well-being of all students of the school. Gates are then re-locked at 3:45 pm. The only entry point through the school at alternative times is through the front Office. We ask that you support us in our endeavours to keep your children safe at all times.
Our children are actively moving to gather the points they need to participate in and complete the Premier’s Sporting Challenge!

### Canteen Roster Term 3

<table>
<thead>
<tr>
<th>Week Starting</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 August</td>
<td>Jody Mielke</td>
<td>Kirsty Merrill</td>
<td>Kirsten Spry</td>
</tr>
<tr>
<td>24 August</td>
<td>Carla Kovacs</td>
<td>Lee Johnston</td>
<td>Kristin Buckley</td>
</tr>
<tr>
<td>31 August</td>
<td>Tamara Johns</td>
<td>Donna Webb</td>
<td>Karen McGowen</td>
</tr>
<tr>
<td>7 September</td>
<td>Kellie Caspersonn</td>
<td>Vanessa Collinson</td>
<td>Sharon Reynolds</td>
</tr>
<tr>
<td>14 September</td>
<td>Kelly-Ann Ottaway</td>
<td>Megan Hall</td>
<td>Allison Emanuel</td>
</tr>
</tbody>
</table>

As you are aware the school canteen relies on our volunteers to help the canteen run smoothly. Unfortunately for the most part we have had none of the rostered volunteers turn up to help. If you are on the roster but have had a change of circumstances and are unable to help any longer could you please let Deirdre know and we can arrange another helper in your place. Please contact Deirdre on 0412 212 750 or leave a message at the office. Thank you.
Opening Hours : 8.45am to 9.30am

The Uniform Shop will open Wk. 1 & 5 of each Term.

Second Hand Uniforms WANTED

The Uniform Shop is always happy to accept donations of second hand items in good condition. If you have any items you wish to donate, please bring them into the Office or direct to the Uniform Shop when it is next open.

Orders are to be placed in the Office money box and will be filled fortnightly. Cash or cheque only. Cheques to be made out to Engadine Public School P & C Uniform Shop.

Please direct all enquiries to Mrs Cody on Wednesday to Friday from 9.30—11.00am.

Please be aware Mrs Cody is also running the canteen and not all orders/enquiries can be dealt with immediately.

Year 6 Shirts

There are a few Year 6 Shirts for sale in the canteen if anyone would like an extra size 12 or size 14. First in gets the shirts, $35.00 each.

ON SALE - ORDER THROUGH

UNIFORM SHOP

Maroon Fleecy Track Pants, (old style) $10 each - size 4, 14, 16 only.

Maroon Flying Jacket $20.00 - size 6, 8,10,12, 14, 16, & small men’s.

P & C Fete—Family Fun Day 29 August

Here is a list of the class stalls and coordinators for our upcoming fete.

KG & KH    BBQ & Devonshire Teas    Jess Evers
KRJ        Rock Pets & Badge Making
1R          Trash & treasure        Clare Guthrie and Kirsten Spry
1TD         Sand Art                Kellie 0407 197 654 and Donna 0421 457 876
1/2RD       Lucky Dip               Robyn 0409 801 209 and Vanessa 0405 758 031
2R          Cakes and Biscuits      Jo and Naomi
2/3S        Books                   Jess Evers and Fiona Flaherty
3/4W        Biscuit Decorating     Michelle 0408 965 515 and Cath 0419 408 912
3/4B        Rides                   Cherylyn Hare 0404 405 201
Stage 3     Filled Cups            Jenny Green

Notes have been sent out with the details on how you can help. Copies are available in the school foyer.

TRASH AND TREASURE - the next Donation Day is Friday 21st August between 8.30 and 9.30am. We need books, and preloved items such as Toys, Games, Puzzles, DVDs. CDs. Household Bric-A-Brac.

RIDE TICKETS

Pre -purchased all day wrist bands (by 28 August) $25
Purchased on Fete Day all day wrist band $30
Individual ride ticket purchased on Fete Day $5

CAKE STALL

We need donations of cakes, muffins, cupcakes, slices and biscuits to sell. Please bring your baked goods to school on Friday 28 August or on the day.

THANK YOU FOR YOUR SUPPORT
Flower Show - Win a Prize

Saturday, 5 September 11—4pm

Why not enter the Flower Show
it’s only 10 cents to enter?

Students are invited to enter their own display.
Cost for students is only 10 cents per item.

1st, 2nd & 3rd prize awarded for each section.
$5 Prize for 1st Place and $2 for 2nd Place.

Entries can be staged on the day between 7am and 10am.

Entries close at 7pm on Thursday, 3 September 2015
and are made by phoning Mrs Heffernan 9520 7578, Mrs Hoppitt 9548 4708 or Mr Morrison 9520 0670.

Section H - Decorative - Younger Set Only

9 years and under
Class 110: Novelty Animal using fruit and or vegetables
Class 111: Floral Saucer using saucer or shallow bowl with wet sand

10-14 years only
Class 112: Arrangement of flowers and or herbs in an unusual container
Class 113: Miniature garden of succulents using damp sand in a shallow dish or saucer
### Every Minute Counts...

When your child misses just...

<table>
<thead>
<tr>
<th>Time Missed</th>
<th>Learning Missed</th>
<th>Weeks Missed</th>
<th>Years Missed</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes a day</td>
<td>50 minutes each week</td>
<td>Nearly 1 1/2 weeks</td>
<td>Nearly 1/2 a year of school</td>
</tr>
<tr>
<td>20 minutes a day</td>
<td>1 hour and 40 minutes each week</td>
<td>Nearly 2 1/2 weeks</td>
<td>Nearly a year of school</td>
</tr>
<tr>
<td>1/2 hour a day</td>
<td>1/2 day per week</td>
<td>4 weeks</td>
<td>Nearly 1 1/2 years of learning</td>
</tr>
<tr>
<td>1 hour each day</td>
<td>1 whole day per week</td>
<td>8 weeks per year or nearly a term a year.</td>
<td>Over 2 1/2 years of learning</td>
</tr>
</tbody>
</table>

Check the time your school starts. **Don’t be late!**

### Every Day Counts...

When your child misses just...

<table>
<thead>
<tr>
<th>Time Missed</th>
<th>Days Missed</th>
<th>Weeks Missed</th>
<th>Years Missed</th>
<th>This Means That The Best Your Child Can Achieve Is</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days</td>
<td>4 weeks</td>
<td>Nearly 1 1/2 years of school</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days</td>
<td>8 weeks</td>
<td>Over 2 1/2 years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days</td>
<td>16 weeks</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days</td>
<td>24 weeks</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

Give your child every chance to succeed... **Every day counts!**
Community News

Girls & Boys 5yrs – 16yrs
Mid Oct ’15 - Mid March ’16

$80 per player
www.oztag.com/shirejnr

shorts $25 - tights $40

MONDAYS - at CRONULLA (Play at Capt Cook, Solander, Jenola, W’are HS Fields)
    Boys U6-U16 Regos at CAPT COOK CLUBHOUSE (Capt Cook Br)
    Girls U6-U16 4.30pm-6.30pm on MON 7th & 14th Sept ’15

MONDAYS - at ENGADINE - HEATHCOTE (Play at Heathcote Oval)
    Boys U6-U16 Regos at ANZAC COMMUNITY HALL (upper level)
    4.30pm-6.30pm on WED 2nd & 9th Sept ’15

TUESDAYS - at KAREELA - (Play at Kareela and Box Rd Fields)
    Girls U6-U16 Regos at GYMEA JRL CLUB (Cnr Corea & Box Rd)
    4.30pm-6.30pm on TUES 1st & 8th Sept ’15

TUESDAYS - at ENGADINE - HEATHCOTE (Play at Heathcote Oval)
    Girls U6-U16 Regos at ANZAC COMMUNITY HALL (upper level)
    4.30pm-6.30pm on WED 2nd & 9th Sept ’15

WEDNESDAYS - at KAREELA - (Play at Kareela and Box Rd Fields)
    Boys U6-U16 Regos at GYMEA JRL CLUB (Cnr Corea & Box Rd)
    4.30pm-6.30pm on TUES 1st & 8th Sept ’15

THURSDAYS - at LUCAS HTS - (Play at The Ridge Fields)
    Boys U6-U16 Regos at MENAI COMMUNITY CENTRE – Parking at Menai Market Place
    Girls U6-U16 4pm-6pm on THURS 3rd & 10th Sept ’15

FRIDAYS - “MIXED” at CRONULLA – (Jenola Fields)
    U14 – 18yrs Regos At Capt Cook Clubhouse, MON 7th & 14th Sept ’15
    (WE ACCEPT CASH OR CHEQUE ONLY)

$$$ Referees Required - Paid Position $$$
If you are 14yrs+ and are interested in being trained to Ref - please contact us!!

JNR OZTAG OFFICE - 9501 1989 or www.oztag.com/shirejnr
A variety of 94 students from Years 4-6 of Engadine Public School completed a survey earlier in the year and the following show some of the highlights: Engadine Public School is represented by the dark green.

### Social-Emotional Outcomes

#### Student participation in school sports
Students play sports with an instructor at school, other than in a gym class.
- 75% of students in this school had a high rate of Participation in Sports; the NSW DEC norm for these years is 83%.
- 84% of the girls and 66% of the boys in this school had a high rate of Participation in Sports. The NSW DEC norm for girls is 82% and for boys is 84%.

#### Student participation in extracurricular activities
Students take part in art, drama, or music groups; extracurricular school activities; or a school committee.
- 69% of students in this school had a high rate of Participation in Extracurricular activities; the NSW DEC norm for these years is 55%.
- 89% of the girls and 47% of the boys in this school had a high rate of Participation in Extracurricular activities. The NSW DEC norm for girls is 68% and for boys is 44%.

#### Students with a positive sense of belonging
Students feel accepted and valued by their peers and by others at their school.
- 87% of students in this school had a high sense of belonging; the NSW DEC norm for these years is 81%.
- 87% of the girls and 87% of the boys in this school had a high sense of belonging. The NSW DEC norm for girls is 81% and for boys is 81%.

#### Students with positive relationships
Students have friends at school they can trust and who encourage them to make positive choices.
- In this school, 90% of students had positive relationships; the NSW DEC norm for these years is 85%.
- 94% of the girls and 86% of the boys in this school had positive relationships. The NSW DEC norm for girls is 88% and for boys is 83%.

#### Students that value schooling outcomes
Students believe that education will benefit them personally and economically, and will have a strong bearing on their future.
- 68% of students in this school valued School Outcomes; the NSW DEC norm for these years is 96%.
- 68% of the girls and 98% of the boys in this school valued School Outcomes. The NSW DEC norm for girls is 97% and for boys is 94%.
Students with positive homework behaviours
Students do homework for their classes with a positive attitude and in a timely manner.
- In this school, 71% of students had positive homework behaviours; the NSW DEC norm for these years is 74%.
- 77% of the girls and 64% of the boys in this school had positive homework behaviours. The NSW DEC norm for girls is 82% and for boys is 65%.

Students with positive behaviour at school
Students that do not get in trouble at school for disruptive or inappropriate behaviour.
- In this school, 86% of students had positive behaviour; the NSW DEC norm for these years is 83%.
- 94% of the girls and 80% of the boys in this school with positive student behaviour at school. The NSW DEC norm for girls is 91% and for boys is 75%.

Students who are interested and motivated
Students are interested and motivated in their learning.
- 90% of students in this school were interested and motivated; the NSW DEC norm for these years is 78%.
- 95% of the girls and 85% of the boys in this school were interested and motivated. The NSW DEC norm for girls is 83% and for boys is 73%.

Effort
Students try hard to succeed in their learning.
- 92% of students in this school tried hard to succeed; the NSW DEC norm for these years is 88%.
- 95% of the girls and 90% of the boys in this school tried hard to succeed. The NSW DEC norm for girls is 90% and for boys is 85%.

Skills-challenge
Students feel challenged in their English and Maths classes and feel confident of their skills in these subjects.
- 54% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The NSW DEC norm for these years is 53%.
- 28% of students were confident of their skills but did not find classes challenging. The NSW DEC norm for these years is 26%.
- 10% of students were not confident of their skills and found English or Maths challenging. The NSW DEC norm for this category is 14%.
- 7% of students lacked confidence in their skills and did not feel they were challenged. The NSW DEC norm for this category is 7%.
Parents also have an opportunity to report on their feelings about our school by engaging anonymously with the survey. This may be done at home or, if parents do not have access to computers or the internet at home, they are more than welcome to access computers in the library, after school on Monday, Tuesday, Wednesday, Thursday or Friday this week. Mrs Green, Mrs Franke and other available teachers will facilitate this opportunity. Should you wish to have an opportunity at a later date, please make an appointment through the office. Parents are able to respond to the survey more than once, if their opinion is different for each child in their family. We welcome your feedback—because information from you helps us to continue to improve and develop our school.

The link for parental interaction with the survey will be provided in a separate letter to families, Monday 17 August. The survey for family members is open from 17 August until 16 October.

Students from Years 4-6 will have a second opportunity to report on their feelings about their school during this week.
student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can choose to stop the survey at any time.

Parents/students have a right to apply for access to, and correction of, a student’s information.

Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of students at their school.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

Can all school students participate in the survey?

Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 17th August (Week 6, Term 3) and Friday 16th October 2015 (Week 2, Term 4).

What is the Centre for Education Statistics and Evaluation (CESE)?

CESE is part of the Department of Education and Communities. It has been established to improve the effectiveness, efficiency and accountability of education in NSW.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all education sectors.

What is The Learning Bar and what is their role?

The Learning Bar is a Canadian education company that specialises in school surveys. They have been contracted by the Department to run the surveys for NSW public schools. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar has conducted surveys in Australia before, with schools helping to adapt surveys, ensuring they are appropriate to an Australian context. For purely administrative purposes, The Learning Bar will also have temporary access to identifiable student responses to the survey questions. Other than The Learning Bar and CESE researchers within the Department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about The Learning Bar is available at: www.thelearningbar.com

Contact Details

For more information about the Centre for Education Statistics and Evaluation, please contact us:
E: research@nsw.edu.au  W: www.cese.nsw.edu.au
We need your TRASH so we can turn it into TREASURE for the school at the Family Fun Day.

The time has come again for you to clear out your cupboards, de-clutter and downsize your storage.
Why stop there, ask family and friends too!

Please donate:

- **BOOKS** – **NO** Encyclopaedias or magazines please.
- **TRASH and TREASURE** - preloved items such as TOYS, GAMES, PUZZLES, DVDs, CDs, HOUSEHOLD BRIC-A- BRAC. Please ensure it is clean and in good enough condition to sell. **NO** electrical items, clothes, plush toys and nothing too big please.

**Donation Days:**

Friday 7th August and Friday 21st August
Between 8.30-9.30am

(Storage is limited so any larger items may be donated on the day 29/08/15 – Please email Clare: winterclare@hotmail.com with details)

**Collection locations**

- **BOOKS** – Storeroom near the lost property box.
- **TRASH and TREASURE** – Mr Dixon’s old room, around corner from the office.
- If your child attends OOSH, drop off to OOSH facility on the same dates as above – designated area will be signposted (small items only please) – Class stall coordinators will pick up from there.