Tuesday 8 September was International Literacy Day. Staff of our school led the sharing of stories and activities as students rotated through sessions. Early Stage One looked at three different Julia Donaldson books. Stage One, Roald Dahl as it is Roald Dahl Day on September 13. Stage Two, ‘Peasant Prince’ and ‘The Red Piano’ (Links to Asia) and Stage Three reviewed Aboriginal Perspectives (‘The Burnt Stick’ and ‘Freedom Summer’) and the representation of colour and racism in literacy in preparation for Aunty Fay’s visit, early next Term. Children enjoyed the experience of these books.

Welcome Mr Timothy Crawford.

We welcome Mr Timothy Crawford who commenced with 2/3S on Monday 14 September 2015. He is enjoying learning the names of his new class, and they in return are looking after their new teacher. Mr Crawford comes to the school with a wealth of experience and is looking forward to the opportunity to work with his new school community—students, staff and the wider community.

Congratulations Mrs Emmerson—Franke

We would like to congratulate Mrs Emmerson-Franke on her success in attaining permanency in the position of Learning and Support Teacher at our school. (Subject to appeal). Many would be familiar with Mrs Franke, who has been a member of our staff for a number of years, both in this role, and supporting mainstream and our Support Unit students in our school.

Lego Robotics SUCCESS

Students from 3/4 B worked together with Mrs Belinda Emmerson-Franke to create a 1 minute video presentation as an application for a grant for Lego Robotics for our school. We were wonderfully successful and have won the opportunity to compete in robotics competitions with 30,000 teams, involving over 250,000 students from 90 countries around the world. What a wonderful achievement for our school!

Why Robotics? Research has shown that there is an urgent need for more engineers in the world, and that students who engage in projects such as this one are twice as likely to attend university, ten times more likely to study information & technology, and 3 times more likely to major in engineering. It is interesting to note that female students who engage are four times more likely to pursue science and engineering in University.
## School News Cont’d

### Notes and Money Due

<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deer Park Excursion</td>
<td>$310.00 Due by 28 October</td>
</tr>
<tr>
<td>Multicultural Perspectives Public Speaking Final Years 3 &amp; 4</td>
<td>Due 19 October</td>
</tr>
<tr>
<td>Update of Emergency Contact Details</td>
<td>Due 16 September</td>
</tr>
<tr>
<td>Film By The Sea - Premiere Tickets $15</td>
<td>Available only from 9.00am 19 September - <a href="http://www.trybooking.com">www.trybooking.com</a></td>
</tr>
<tr>
<td>Film By The Sea - Permission to publish</td>
<td></td>
</tr>
<tr>
<td>Football Jersey Day</td>
<td>17 September</td>
</tr>
<tr>
<td>Book Fair and Grandparents Day</td>
<td>29 October</td>
</tr>
</tbody>
</table>

### MULTILIT Reinforced Reading Program

<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have 20 minutes a week?</td>
<td></td>
</tr>
<tr>
<td>Parents are needed to help as tutors for the MULTILIT Reinforced Reading Program to support some of our students in Years 2-6.</td>
<td></td>
</tr>
<tr>
<td>As this is an evidenced based intervention to maintain validity Parent Tutors will need to attend a one-time training session early Term 4. The techniques in the training will be useful in supporting your own child’s literacy development as well as any students you may tutor.</td>
<td></td>
</tr>
<tr>
<td>If you are willing and able please add your name to the roster at the office.</td>
<td></td>
</tr>
</tbody>
</table>

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### Congratulations Mrs Jaques

We are pleased to announce the early arrival of a lovely new daughter for Mrs Jaques. Her baby, Charlotte, arrived on Monday, 7 September.

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### Fruit and Vegetable Month 24th August to 18th September, 2015

‘Let’s Go Green’ is the theme for Fruit and Vegetable Month. We are encouraging our community to eat more Green foods (everyday foods) and less Amber and Red foods (sometimes food) during this time.

On Wednesday 2nd September we are inviting the children and staff to bring GREEN BEANS to eat at Crunch and Sip for the chance to enter The Sydney Markets ‘Eat Fresh and Win’ competition.

On Wednesday 9th September we are encouraging children and staff to bring a GREEN COLOURED FRUIT to eat at FRUIT BREAK (Recess). Fruit such as green apples, kiwi fruit, green grapes or honeydew melon may appeal to your palate. Those who participate will earn a sticker for their entry coupon.

On Wednesday 16th September we are encouraging children and staff to bring a GREEN SALAD to eat for lunch. Those who participate will earn a second sticker for their entry coupon.

Once the entry forms are complete with 2 stickers, they will be sent off to the competition. Good Luck to everyone who participates.

Key Value: Inclusion

The opportunity to have real friends occurs through participation in family, school, neighbourhoods, and other places where people gather. Real friendships are genuine caring relationships where people share common interests, love and respect each other, and want to spend time together.

Contrary to the idea that these kinds of friendships can only happen naturally, our experience is that discovering and building real friendships often requires intentional or deliberate action. Therefore we value inclusion and award this key of success for those who show respect and understanding of others and include them in their games and activities.

Friendships are central to this vision of inclusion. The power of friendship for belonging can not be overestimated. We know that friends and relationships with others are vital for self-esteem, participation, social support and the development of citizenship.

Sometimes being a good friend requires children to negotiate changes to a game or a plan so all children can be included. Sometimes being a good friend to others requires encouragement to try new things. Sometimes it just requires time—a generous gift to allow someone else the opportunity to show what they can do. In a world which is so rushed, time can be so valuable to many.

An important thing for children to remember is that “If you want to have good friends, you need to be a good friend”.

In society we value being part of groups—school is a great place for children to practise skills which include others and develop their social understanding that we are all individuals, worthy of respect and dignity—worthy of inclusion.

We enjoy and value students showing this important value at our school!

Uniform Shop

Opening Hours: 8.45am to 9.30am

The Uniform Shop will open Weeks 1 & 5 of each Term.

Orders can be placed in the Office money box and they will be filled fortnightly. Cash or cheque only. Cheques to be made out to Engadine Public School P & C Uniform Shop.

Please direct all enquiries to Mrs Cody on Wednesday to Friday from 9.30—11.00am.

Please be aware Mrs Cody is also running the canteen and not all orders/enquiries can be dealt with immediately.

Year 6 Shirts
Some Year 6 Shirts for sale in the canteen if anyone would like an extra size 12 or size 14 $35.00.

ON SALE - ORDER THROUGH UNIFORM SHOP
Maroon Fleecy Track Pants, (old style) $10 each - size 4, 14, 16 only.
Maroon Flying Jacket $20.00 - size 6, 8,10,12, 14, 16, & small men’s.

Second Hand Uniforms
The Uniform Shop is always happy to accept donations of second hand items in good condition. If you have any

Road Safety Matters!

We remind our families of the importance of Road Safety—When dropping off or collecting your children from the school, please ensure you use the drop off zone near Dernancourt Road, or come into the school grounds to drop off or collect your children.

Please understand that your children may be very excited to see you at the end of a school day and may not remember to exercise caution as they near the roadways. Please do not call them across the road to you—your children do not have the same skills of judging distances or making decisions to cross in time before vehicles which may be traveling towards them.

We want all our children to be safe on their journey to and from school.

Parents in our Playground.

We value our parents and carers. We are aware that there are times when your children may be saddened by a friendship that has had a tough time during a day, or when they are concerned that a friendship is struggling.

We ask that you be mindful to refrain from asking (or telling) other children about their behaviour, or indeed approaching other parents about children’s behaviour.

Should you have any concerns at any time, please ensure you speak with a teacher. Our teachers are professionals. Please allow them to sort out any issues which may present between children at times. (Sometimes children only tell part of a story and inadvertently give an incorrect impression.)

This may help to prevent awkwardness between adults, especially when it is often found, children have moved past a “fall out” quite quickly.
Throughout the school year, teachers focus on developing skills to building positive relationships among peers—some children learn these through experience and others need to be taught these skills specifically in order to apply them. The focus of our teaching points will last for blocks of two weeks, and will be placed in the newsletter.

**Social Skills Topic 12: Respecting Other People’s Opinions**

Parents, we ask that you too go through these skills with your children, and discuss the dos and don’ts. Perhaps you can ask them if they have tried some of the strategies and what the result was. Children learn best when they are supported from both school and home with a consistent message. Your assistance is greatly appreciated.

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**Do’s**

- If you don’t agree with what someone says try to think of anything they said which you can’t agree with.
- Speak in a calm and courteous tone of voice.
- Firstly say the part you can agree with and then say what you disagree with (e.g. “I agree with Sam that we should all take turns in using the basketball at recess, but I don’t think the best way is to have a roster”)
- If you can’t think of any part you can agree with, then firstly say something which shows you heard what they said. Then say how you disagree (e.g. “I realise that Sam thinks a roster system would work but I think it’s unfair because some people don’t want to play with the basketball”)

**Don’ts**

- Don’t just focus on what you disagree with.
- Don’t use an angry or sarcastic tone of voice.
- Don’t start your sentence with “I don’t agree” or “No…..” or “But surely ....” or “Don’t you think....”
- Don’t call people names or use put-downs (e.g. That’s stupid! You’re wrong! How can you think that!)
- Don’t just knock other people’s ideas and opinions. Come up with an alternative.

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**Return of loaned underwear**

Please return any loaned underwear to the school office, as our supplies have dwindled and we need to cater for any pressing needs.

We have a very small supply held in case of “accidents” and so would really appreciate their prompt return.

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**Woolworths Earn & Learn**

Thank you to all our families for collecting the Earn & Learn stickers for our school. Any Stickers you still have at home can be placed in the box which is located outside the microphone room. We now need to send in all our sheets to claim our prizes.

Thank you for your support.
Our next ‘Let’s Go Green’ Day will be on Wednesday 16 September.

Students and staff are invited to bring a green, coloured fruit for Fruit Break (Recess). Choose your favourite or maybe one you haven’t tried before.

Students will earn a sticker for their competition entry if they bring along a green coloured fruit to eat at Fruit Break.

Pictured - Fruit and Vegetable Month – Green Beans for Crunch & Sip, Wednesday 2 September.
Sutherland Local AECG

Cordially invites you to our

New-Establishment AECG MEETING

Our AECG’s focus is on communities having input into Aboriginal Education.
We strive to empower our communities to become involved in all levels of Education & Training.

You are invited to attend our information session to find out more about what and how you can help and support our children in education. You can become a member or be a part of the Executive.

On: Friday 16th October 2015

Start: 10am

At: Engadine Public School
Waratah Rd Engadine
9520 8559

Parents & Community members
are encouraged to come along.

The AECG is an Aboriginal community based organisation made up of volunteer members. Your Local AECG is your link to bettering Aboriginal Education outcomes.

All people involved or interested in Aboriginal Education are encouraged to be members of their Local AECG. This will empower our people & will contribute to improving outcomes for our students.

A light snack will be provided during the meeting.

Youth are our future & should be recognised as an important part of our network.
SCHOOL HOLIDAY ROAD SAFETY REMINDER FOR FAMILIES

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations means different traffic environments.

So to help keep our children safe, families are reminded about these key road safety points:

- **Stop, look, listen, think every time you cross the road.**
  If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.

- **It’s the law that everyone wears a helmet when riding a bike in a public place.**
  It makes sense to wear a helmet when riding scooters and skateboards too!

- **Click clack front ‘n back every person for every trip.**
  Everyone in the car must be securely buckled up in the right seatbelt or child restraint.

- **Talk to your child about being a safe road user.**
  Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.

- **Point out road safety differences and dangers in new environments.**
  This is especially important when on holidays in different surroundings. Roads, footpaths, parks, carparks, bike tracks and bike lanes may look different in holiday areas.

- **The best way to keep your child safe is to actively supervise them.**

- **Talk and teach your child about road safety every time you are out an about.**

- **Remind other adults who care for your children to do this too.**

You can find out more at:

Safety Town

Department of Education

Transport for NSW

From all the staff at Engadine Public School, we wish all our families a most wonderful and safe holiday break! We look forward to hearing the children’s news upon their return on Tuesday 6 October, 2015.
You’re invited to participate in the Tell Them From Me (TTFM) Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

**Why should I participate?**
Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

**What does it involve?**
This online survey takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children’s experiences differ, you can complete the survey more than once.

**How can I participate?**
You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet:


*If the survey opens to a login page, please copy and paste the link into your internet browser. This will ensure the survey launches directly to page one of the survey.*

Parents are able to use the school library computer facilities to complete the survey on afternoons directly following the end of the school day, with the exception of Wednesdays.

More information on the Partners in Learning survey can be found on the NSW Department of Educations’ TTFM website:

School Banking — Thursdays

Unfortunately Planet Handballs and Cosmic Light Beam Torches are no longer available. Term 4 rewards will be available in Week 1-2 of Term 4. Order now if you are happy to wait until Term 4. Collect 10 tokens to redeem an award.

These students eligible for a reward as of 4 September 2015

<table>
<thead>
<tr>
<th>Jadyn H</th>
<th>Liam J</th>
<th>Danielle B</th>
<th>Keike H</th>
<th>Bradley J</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoe S</td>
<td>Ethan O</td>
<td>Maliya M</td>
<td>Eve P</td>
<td>Zack R</td>
</tr>
<tr>
<td>Zane D</td>
<td>Tailese G</td>
<td>Talia G B</td>
<td>Oscar B</td>
<td>Bella G B</td>
</tr>
<tr>
<td>Steven</td>
<td>Ruby T</td>
<td>Matthew B</td>
<td>Cooper D</td>
<td>Matthew G</td>
</tr>
<tr>
<td>Sunny H</td>
<td>Campbell R</td>
<td>Elizabeth K</td>
<td>Joshua B</td>
<td>Lachlan D</td>
</tr>
<tr>
<td>Trystan D</td>
<td>Madeline B</td>
<td>Anna K</td>
<td>Kalin S</td>
<td>Vincent R</td>
</tr>
<tr>
<td>Zac Z</td>
<td>Levi Z</td>
<td>Adrian S F</td>
<td>Romeo H (x2)</td>
<td>Brayden R (x2)</td>
</tr>
<tr>
<td>Aanya J (x2)</td>
<td>Alex D (x2)</td>
<td>Nate C (x2)</td>
<td>Zane B (x3)</td>
<td>Jamieson (x3)</td>
</tr>
</tbody>
</table>

For information about school banking please contact Kelly Bilek or Cherylyn Hare 0404 405 201.

School Holidays

Wishing all our families a safe and happy holiday. See you on Tuesday, 6 October.

Canteen Roster Term 3

<table>
<thead>
<tr>
<th>Week Starting</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 September</td>
<td>Kelly-Ann Ottaway</td>
<td>Megan Hall</td>
<td>Allison Emanuel</td>
</tr>
</tbody>
</table>

**CANTEEN CLOSED MONDAYS AND TUESDAYS**

As you are aware the school canteen relies on our volunteers to help the canteen run smoothly. Unfortunately for the most part we have had none of the rostered volunteers turn up to help. If you are on the roster but have had a change of circumstances and are unable to help any longer could you please let Deidre know and we can arrange another helper in your place. Please contact Deidre on 0412 212 750 or leave a message at the office. Thank you.

PSSA RESULTS

**Summer PSSA Results Round 1 Vs Heathcote East**

<table>
<thead>
<tr>
<th>Girls T Ball Engadine</th>
<th>12</th>
<th>Heathcote East</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys T Ball Engadine</td>
<td>21</td>
<td>Heathcote East</td>
<td>23</td>
</tr>
<tr>
<td>Girls Soft Ball Engadine</td>
<td>8</td>
<td>Heathcote East</td>
<td>7</td>
</tr>
<tr>
<td>Boys Cricket Engadine</td>
<td>67</td>
<td>Heathcote East</td>
<td>55</td>
</tr>
</tbody>
</table>
Community News

SPRING CYCLE
18 October 2015
12km  50km  105km

Ride the Bridge / Ride Sydney

Ride the Bridge
Ride Sydney
springcycle.com.au

Sutherland Shire LEISURE CENTRES
Sutherland Shire COUNCIL
Aimed at improving muscular strength, agility and cardio endurance for kids aged 6 - 12 years.
Funfit incorporates Dance Fitness, Bootcamp, Circuit Training, Yoga, TRX and Cardio.
Includes complimentary fitness assessment on the first & final weeks of the program.
Run by our highly motivating and energetic instructors, the kids will love it!

10 WEEK PROGRAM
7 Oct - 9 Dec 2015 (term 4)
DAY/TIME: Wednesdays 4.30 - 5.15pm
COST: $140 per term
Additional children 10% off 1st Child

Enquiries & bookings
Engadine Leisure Centre
Anzac Ave, Engadine
Ph: 9548 4200
sslc.com.au

SPRING HOLIDAY SESSIONS!
BULLI/ NORTH BEACH WOLLONGONG 21ST SEPT - 25TH SEPT
THE FARM 28TH SEPT - 2ND OCT
BOOK YOUR PLACE NOW!
WWW.SURFGROMS.COM.AU
TO FIND OUT MORE: 1800 711 189
INFO@AUSTRALIANSURFCHOICE.COM.AU

For families and novice riders who want to experience the thrill of cycling over the Sydney Harbour Bridge, past some of Sydney’s most iconic landmarks including the Sydney Opera House and historic Rocks area.
Celebrate your Spring Cycle success with a festival finish at Pirrama Park, Pyrmont.

For those looking for an adventure, this route takes in the best of the 12km Sydney City Ride including riding over the spectacular Sydney Harbour Bridge, the Sydney Opera House and historic Rocks area, before exploring the diverse Inner West and venturing out to Sydney Olympic Park for a festival finish and cycling expo.

Challenge your cycling performance with a century plus by riding Greater Sydney. Clock up 50km or riding across the Sydney Harbour Bridge, past the Opera House and traversing the diverse Inner West before taking your challenge out to Western Sydney Parklands via picturesque Parramatta and Prospect Dam. Return for your festival finish and cycling expo at Sydney Olympic Park.

REGISTER NOW
springcycle.com.au

SURF SCHOOLS
AST SURF SCHOOL
PRESNTS

5-12 YRS
NORTH GONG
THE FARM
BULLI

SPRING HOLIDAY PROGRAM
ONLINE NOW