The Engadine Public School

WARATAH WHISPERS

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KIDS.. $15
HIGH SCHOOL BOYS.. $16
MENS.. $20
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Our team of experienced and dedicated speech therapists can help with:
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We currently have advertising space available in the Waratah Whispers. Please contact us for details in advertising your business.
“Engadine Public School promotes an inclusive environment that fosters confident, innovative, successful learners with high moral values.

Excellent academic, creative physical and social programs empower each student to become an active, resilient and informed citizen in our rapidly changing world.”

Engadine Public School acknowledges the generosity of Sunshine Real Estate in its support of the school.
Classes 2016

We welcome all our Year One to Year Six students into their new classes this year. It has been an exciting start to have children placed and settled so well into their new rooms.

Kindergarten students will be starting school on Wednesday and placed in holding classes (named by animals) working with the Kindergarten Teachers. They will commence their real classes by the end of the week.

Classes for the year are as follows:

Kindergarten Blue—Mrs Raudaschl (Blue Stairwell)
Kindergarten Purple—Mrs Franklin (Middle room between blue and red stairwells)
Kindergarten Red—Miss Ryan/Mrs Sharman (Red Stairwell)
Year 1 Green—Miss Durrant (Green Stairwell)
Year 1 Yellow—Mrs Ryan (Yellow Stairwell)
Year 1/2 Real Dynamites—Mrs Rosamond–Davis
Year 2 Globetrotters—Mrs Grinham
Year 2/3 Classy Wonders—Mrs Corben/Mrs Weston
Year 3/4 Brilliant—Miss Bray
Year 3/4 Champions—Mr Crawford
Year 5/6 Designers—Mrs Dyszel
Year 5/6 Creative Workers—Ms Carter/Mrs Wirth
Year K/6 Cool Learners—Mrs Chandler/Mrs Lancaster
Year K/2 Diamonds—Ms Dean
Year 1/6 Explorers—Mrs Ellis
Year 3/6 Superstars—Mrs Scarra

Book Pack Reminder

Book Packs will be obtained directly from the suppliers, who will attend school for “BOOK PACK DAY” on Friday 5 February. To help with planning, we would like to advise that packs and voluntary contributions will be in the areas of approximately $145–$200 per class, depending on the actual books purchased.

Letters have been sent home. Online payment can be made through our website or payment can be made by cash, cheque or credit card to the office. Please be aware that credit cards may take a few days to process through your account. If you experience financial difficulty, please contact Mrs Green by Thursday February 4.
Class Placements

NSW Public Schools are provided with teachers and staff on an age-based differential formula. Once the Principal enters anticipated numbers of students, Staffing will allocate a set number of teachers, SLSOs, School Administrative Staff, Counsellor times etc. It is then the Principal’s job, with Executive input, to devise the best mix of classes to suit the available resources.

As students are slotted into class places, a wide range of factors are taken into account. Although this is not an exact science, the art of classroom placement for a student is a professionally responsible decision based on a combination of academic needs, social skills (or need to improve social skills), combinations with other students, the degree and number of high needs students within the cohort, special medical conditions, teacher expertise, teacher style, student learning style and the teacher’s overall presence. Rarely do we get this placement wrong. Once students have placed in their 2016 class, please keep in mind that as professional educators, we place students in classes after carefully analysing a variety of academic and social criteria. This may mean that students are not with the same classmates as in 2015, although we do try to ensure that they have one or two familiar faces in their class.

Rarely is it possible to move just one child from a class to another, or to ‘swap mine with this kid’. The complexity of classroom personalities and the interconnectedness of classroom interactions rarely allows for such an easy ‘swap’. Classrooms are first and foremost about learning and getting along with the teacher/s and peers in their class and of course students can always meet up with all their friends in the playground.

Being able to form a wide range of happy, productive and polite relationships, with a number of people of all ages, assists students as they become older to get along with the many different individuals and personalities they will come across in their life.

Whilst we will always listen to, and take into consideration, the concerns of parents, it is in the end, the decision of the Principal and the school as to where the best learning setting is for each individual student.

Engadine Public School P & C—Everyone Welcome

The P & C is a valuable mechanism for parents to support the school and have a voice in matters pertaining to school direction. Their first meeting this year will be Monday 15 February, and held at 7:30 pm, in the school staff room. At this time they will also hold their AGM, to gain Office members. Please come along and join in. All are welcome.

School Safety

Parents and carers are advised that the Department of Education has a policy whereby children are not able to use the playground equipment without the direct supervision of a teacher of the school. Please ensure your children do not use the equipment while unsupervised, whilst you are in the school grounds. In the interests of child protection and safety we ask that parents do not use the children’s toilet facilities. Those who need to use toilet facilities when at school, are asked to use the visitors’ toilet outside the hall.

The toilet facilities outside the Library are for the exclusive use of staff.

When dropping children off at school, or collecting them in the afternoon, it is asked that families ensure students are not required to cross the road without an adult. It is often at the busy time of school pick-up and rushing to attend other extra-curricula activities that incidents occur.

It is always better to be safe, than sorry.
School Zone Safety - Please be aware of Road Safety and fines which occur.

**SCHOOL ZONE PARKING OFFENCES**

Increased penalties for School Zones. Current as at 1 July 2015

1. **NO STOPPING**
   - Means that in the area in the direction of the arrow, you must **NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.
   - Maximum Penalty: $425 + 2 Demerit Points

2. **NO STOPPING for drop-offs or pick-ups**
   - Means that you have no more than 2 minutes for drop-offs or pick-ups of passengers or goods and the driver must stay within 3 metres of your vehicle.
   - Penalty: $177 + 2 Demerit Points

3. **BUS ZONE**
   - Means that in the direction of the arrow or arrows you are not allowed to stop your vehicle unless you are driving a bus.
   - Penalty: $319 + 2 Demerit Points

4. **DOUBLE PARKING**
   - You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.
   - Penalty: $319 + 2 Demerit Points

- STOP in a NO STOPPING zone: $319 + 2 Demerit Points, or STOP on or near a Children’s or Pedestrian Crossing: $425 + 2 Demerit Points
- STOP on path/strip in built up area: $177 + 2 Demerit Points
- STOP or Park in a Disabled Marked Area without a permit: $531

*Please Note:* fines subject to change without notice. Current to 30 June 2016. These penalties apply to offences in school zones during posted school hours.
Engadine Public Promotes Healthy Lifestyles

- Crunch and Sip is held each morning around 10:30 am. Students are encouraged to bring in vegetables and fruit (non-messy) and water to eat and drink while in the classroom and taking part in lessons.
- Students are encouraged to reduce their litter, by having fruit for their recess, and to pack their lunch into lunch boxes.
- Students are required to sit for the first 10 minutes of recess and lunch to enable them to eat without the distraction of games.
- Students are required to wear hats to play out in the sun.
- Students are encouraged to wear sunscreen when out in the heat for long periods of time.
- Students are encouraged to participate in play, physical education and sports which provide an opportunity to remain active.

Notes and Money Due

**Workbook - sale day/due: Friday 5 Feb**

### MULTILIT Reinforced Reading Program

**Do you have 20 minutes a week?**

Parents are needed to help as tutors for the MULTILIT Reinforced Reading Program to support some of our students in Years 2-6.

As this is an evidenced based intervention to maintain validity Parent Tutors will need to attend a one-time training session early Term 1.

The techniques in the training will be useful in supporting your own child’s literacy development as well as any students you may tutor. If you are willing and able please add your name to the roster at the office.
Throughout the school year, teachers focus on developing skills to building positive relationships among peers—some children learn these through experience and others need to be taught these skills specifically in order to apply them. The focus of our teaching points will last for blocks of two weeks, and will be placed in the newsletter. For the first few weeks of school, however, we will be focusing on the development of friendships.

**Making Friends**

Parents and teachers often struggle with helping children learn how to be good friends or to understand the complexities of social interactions. Friendships are important part of school life. We encourage students to maintain friendships in the playground. Sometimes when children commence a new school year and a new class grouping, they miss the comfort of friends they have known in class. It is important that children realise they can extend their friendships to include new people without losing friends from their past.

Below are a number of strategies that can help children develop friendships.

1. **Get Involved** – Community sports teams, art programs and special events provide opportunities for children to engage in structured activities with peers. For children who benefit from very direct instruction, social skills groups can be very helpful. These groups are a way for children to develop their social skills in a fun yet structured environment.

2. **Use Your Child’s Interests** – If the goal of enrolling a child in a program is to provide opportunities for making friends, look for activities the children enjoys. If a child is particularly shy, look for activities that initially have less direct contact. Gymnastics, ten-pin bowling and swimming are examples of individual sports while soccer and netball involve more contact with peers.

   If children start in activities they enjoy, they are more likely to join other programs as their confidence grows.

3. **Role Play Difficult Skills** – Practicing social skills is a way to work on specific aspects of social interactions. If you notice your child stands too close to peers or repeatedly asks the same questions, help them learn about personal space or conversational skills through role play. By practicing these skills at home, children can learn to improve their social skills and apply them outside the home. If your child has difficulty accepting the rules or decisions of others in games, talk to them about how to stay calm and in control of their emotions. Help them practice problem solving so that they can deal with situations appropriately, confidently and independently.

4. **Provide Examples** – While reading books or watching television, explain social situations to children. Point out how helping others, using kind words and listening when friends talk are ways to be a good friend. When characters are being hurtful or uncooperative, point these actions out and ask your child what the character could do differently to be a better friend.

5. **Model Being Good to Others** – Part of being well liked and being a good friend is being kind. Demonstrate kindness by saying nice things about and to others. Point out when a co-worker does something thoughtful and how this makes you feel about them. If your child is sympathetic or says something complimentary, tell them how impressed you were with their actions.

6. **Do Not Force Friendships** – Just like adults, children get along better with some peers than others. Teaching children to be kind and to include others in activities is important, but they do not have to be best friends with everyone. However, they do need always to be respectful and considerate.
The canteen’s first day of operation in 2016 is on Wednesday 3 February.

School Banking — Thursdays

Rewards Update

The rewards still available to order are the ET DVD, Invisible Ink Pens, Intergalactic Rocket, Money Box and a new option of a Frisbee. To order a Frisbee, just pop a note in with your deposit book and tokens. Unfortunately handballs, solar systems, torches and light bands are no longer available. Tokens can be kept until next year and be redeemed on the new 2016 rewards early in Term 1. New Bankers welcome at any time.

Put your deposits in your Dollarmites deposit book and bring to school on Thursdays.

Our first banking day will be this Thursday, 4 February.

Uniform Shop

The first opening time for 2016 is Friday 5 February. 8.45am — 9.30am

The Uniform Shop will open on Friday morning of weeks 1 & 5 of each Term except for Term 1, 2016 when the first opening will be 5 February. Orders can be placed in the Office money box and they will be filled fortnightly. Cash or cheque only.

Cheques to be made out to Engadine Public School P & C Uniform Shop.

Please direct all enquiries to Mrs Cody on Wednesday to Friday from 9.30 — 11.00am.

Second Hand Uniforms

The Uniform Shop is always happy to accept donations of second hand items in good condition. If you have any items you wish to donate, please bring them into the Office or direct to the Uniform Shop when it is next open.

The School Opal Card

If you are the parent or guardian of a NSW school student, you may be eligible for free or subsidised travel for the student’s travel between home and school under the School Student Transport Scheme (SSTS).

Students up to the end of Year 2, are entitled to free travel to school automatically and upon application will receive a pass through the mail, at school.

If you have a child who is in Year 3 or above and you wish to use the bus services, you need to apply on-line at https://apps.transport.nsw.gov.au/ssts/

Those students who live too close to qualify for a full pass, may receive a pass for subsidised travel on the bus. Opal cards should be received in the first two weeks of school. If you have applied and have not received yours in this time, please make sure you advise the school office.
FUSSY PRIMARY SCHOOL EATERS

BOOKINGS ESSENTIAL
BOOK ONLINE TODAY!

WHEN
Thursday 18 February
6.00pm - 7.15pm

WHERE
Caringbah Library
376-378 Port Hacking Road
Phone 9524 3803 for details

Got a picky eater at home?
Find out how to get your primary school aged child to stop avoiding their vegetables and try new, healthy dishes.

Presented by Linda from the Love Real Food Group.

LIBRARY SERVICES
Enquiries: 9710 0351
Engadine Eagles Netball Club Inc.

President: Rowena Yule
E: president@eaglesnetball.org.au
P: 0402 819 429
W: www.eaglesnetball.org.au

Secretary: Simone Cordy
E: secretary@eaglesnetball.org.au
P: 0401 965 266
W: www.eaglesnetball.org.au

Engadine Eagles Netball Registration is open for 2016!

It is registration time for Netball and we look forward to seeing you in 2016.

There are 2 parts to the registration process for 2016:

✓ Part 1 – Register online using links on website - www.eaglesnetball.org.au
✓ Part 2: Attend a registration day at Engadine West Public School Hall, Buddle Ave, Engadine on the following dates:

Sunday – 31st January 2016 - 1pm - 4pm
Wednesday – 3rd February 2016 - 6pm – 8pm

Players must register on these days. If you are unable to register on these days you must ring the relevant registrar prior to these dates and make alternative arrangements.

All new, past and present players, (10yrs and older) need to bring 2 x passport sized photos.

For any new registrations (Nursery to 18yrs) you will also need to bring Proof of Age (birth Cert, passport, student card, drivers licence).

Payments – Preferred payment for registration fees is either via MyNetball or Direct transfer into the clubs account. Please bring proof of payment to registration days.

Further information can be found at - www.eaglesnetball.org.au

AST Surf School

Presented by

North Gong The Farm Bull!

POPULAR SUMMER SESSION

Summer programs starting: 9th- 14th Feb
- Surf Groms is a fun, healthy educational surf program for kids.
- Focusing on ocean awareness and beach safety in a safe environment.
- Boards & Wetsuits provided, All coaches are certified by Surfing Australia

Book your place now!
www.surf6groms.com.au

To find out more: 1800 711 189
info@australiansurftours.com.au

Australian Government
Australian Sports Commission
Parents Not Partners

This six-session program is for separated parents in conflict over their children – where they should live, how much time they should spend with each parent, what school they should attend, or anything else concerning the children.

Parents who are separated will learn:
- about the effects on children of the ongoing parental conflict
- how to shift focus from the conflict with the other parent to children's needs
- skills to reduce conflict
- about parenting after separation
- how to transform the relationship with the other parent into a business-like partnership
- to better understand the emotional needs of each child in the family

Mondays, 6:30pm to 9:00pm
15 February to 21 March
Cost: $150
Venue: Caringbah Interrelate
Address: 383-385 Port Hacking Road
Caringbah

Bookings Essential – Phone 8522 4408

Seasons for Growth

This is an eight-week program for children aged 6 to 12 years that have experienced grief and loss in their lives due to a significant change such as death, separation of parents or a natural disaster.

Children will learn:
- to understand and talk about the normal range of emotions experienced during major change, grief and loss
- how to build positive relationships with family and friends
- how they can participate in a caring and confidential network of peers and adults
- about resilience
- how to plan for a realistic and hope-filled future

Tuesdays, 4:00pm to 5:00pm
15th February to 11th of April
With 1 week break on the 28th of March
Cost: $50 per child
Venue: Caringbah Interrelate
Address: 383-385 Port Hacking Rd Caringbah

Bookings Essential – Phone 8522 4408

Relating as Stepfamilies

This three-session program assists couples to manage the demands of life as a stepfamily.

It will assist parents to:
- examine the challenges and positives of stepfamilies
- examine personal beliefs and the effects of holding onto these
- highlight the losses stepfamilies have suffered
- recognise the importance of developing stepfamily rituals
- compare different communication styles

Wednesday, 6:30 pm to 9:00 pm
22 Feb, 29 Feb & 7 Mar
Cost: $75 per couple
Venue: Caringbah Interrelate
Address: 383 – 385 Port Hacking Rd, Caringbah

Bookings Essential – Phone 8522 4408